

2023-2024

# Erasmus+ Immersion 4 weeks

Lycée Jean Bart Dunkerque- FRANCE

Castelldefels- SPAIN

2023-1-FROI-KAI2I-SCH-000124115

**DEWAELE Onorynn** 







# ERASMUS+ MOBILITY IN SCHOOL PARTNERSHIP REPORT OF THE STAY

SURNAME	DEWAELE
FIRST NAME	Onorynn
PERIOD	20th November-19th December
TOTAL DURATION OF MOBILITY	29 days
NAME OF RESPONSIBLE TEACHER IN SENDING SCHOOL	TONDEUR FABRICE
NAME AND COUNTRY OF HOSTING SCHOOL	INSTITUT JOSEP LLUÍS SERT, CASTELLDEFELS, SPAIN
NAME OF RESPONSIBLE IN HOSTING SCHOOL	GIL SAN MILLÁN ESTHER

COMPETENCES EVALUATION

	1				
1-Immersion in class					
Develop cooperation and participation during class activities	X				
Support integrative approach of teaching and learning	X				
Improve communication with teachers	<b>y</b>				
Accomplish with quality specific tasks and works asked by the hosting school	<b>)</b>				
2-Immersion in new country					
Be able to integrate into a foreign family, respect their way of life and traditions	)				
Analyse, think, adapt, give new propositions, make choices	7				
Vork on self-development and self-appreciation through informal and individualized study citizenship	7				
Develop conscience of a European	2				
3-Organisation of work					
Catch up autonomously with the lessons in sending or hosting school					
Increase use of ICT (Information and Communications Technology)					
Develop the ability to cooperate and work in a team (With teachers, families, students)					
Awake consciousness of the need to study languages and create communication situations					
4-interpersonnal relations					
Promote awareness of solidarity, social voluntary work and respect of diversity					
Feel motivated and develop an enterprising mind					
Develop spirit of open - mindedness					
Gain new skills in public speaking and social interaction					
5- Sense of adaptation	_ 1/1				
Respect timings and rules in a foreign school					
Increase motivation at school with voluntary participation					
Improve communication with teenagers					
Increase intercultural open mind and knowledges of new country/culture/ school system					
TOTAL					

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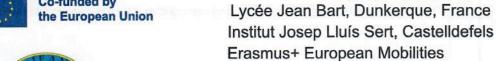
Juan Manuel Cazorla Silva Ins Josep Lluís Sert's Principal



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PROJECT NUMBER LYCÉE JEAN BART: 2023-1-FROI-KAI2I-SCH-000124115 PROJECT NUMBER INS SERT: 2023-1-ES01-KA121-SCH-000121756

## **GENERAL EVALUATION ONORYNN DEWAELE**

A - Excellent	B - Merit	C - Correct	D – Not sufficient

SUBJECTS	EVALUATION		COMMENTS	
	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Theory of supply and demand	
	Assessment / Marks : (0-20)	20	Teacher's Comments : Onorynn has had good behavior in class	
Collaboration : (A-B-C-D)	Understanding Collaboration:	A	Part of curriculum carried out:  Day 1:  Oral presentation to introduce themselves.  Paper exercises on prepositions: on, in, about, of, off, to, at, for, with, between, out, from, around, over, in front of, down, up, through, since, by, before.  Day 2:  Oral explanation of where they went during the National Holiday Week.  Paper exercises on nouns transformed into adjectives, related to Friendship Day 3:  Christmas vocabulary: songs and crosswords.	
	20	Teacher's Comments :  Onorynn was respectful with others, showed interest in doing the tasks, worked patiently and asked for help from the teacher whenever she needed to.		
Collaboration : (A-B-C-D)	Understanding Collaboration :	С	Part of curriculum carried out :  Systems of linear and nonlinear equations	
	15	Teacher's Comments :  They have shown interest in mathematics, but they didn't know this part of the curriculum, but they tried to do it.		
HISTORY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Study of the period between WWI and WWII	

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	Assessment /Marks : (0-20)	20	Teacher's Comments : The student has been attentive in class and participative. She has participated as well
PHYSICAL Unders Collab (A	Attitude : Understanding Collaboration : (A-B-C-D)	Α	Part of curriculum carried out :  Physical condition and strength, resistance and speed tests
	Assessment /Marks : (0-20)	18	Teacher's Comments : She has a good physical condition. She has worked well with the group.
Colla	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out :  Theory about Spanish medieval literature and Baroque theater
	Assessment /Marks: (0-20)	20	Teacher's Comments: She was attentive to the explanations and she did all the exercises assigned to her with interest.  She talked in Spanish to ask for the book. She showed great interest in the class.
Co	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out: The student had to complete 3 tasks of Physical Geography of Spain and one task of Political Geography of Spain: She had to fill in a physical map of Spain (relief, rivers, lowlands, place the main cities, etc.) She had to fill in a physical map of Catalonia (relief, rivers and lowlands, etc.) She had to fill in a Political map of Spain (provinces and autonomic regions) She had to do a scheme of the different climates in Spain and their characteristics. She had to do a scheme of the vegetation of Catalonia with other students with the objective to interact in Spanish language.
	Assessment /Marks: (0-20)	20	Teacher's Comments: The student has worked correctly and she has handed in all the tasks. One day she was ill so she couldn't do a task but I can state that she has followed the lessons with interest and motivation and her behaviour has always been correct. She has also asked the teacher whenever she had a doubt.
	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Due to the timetable she came only twice. First day was international AIDS day so we debated and learned about that. Second day we talked about tectonic plates and continental drift.
	Assessment /Marks: (0-20)	20	Teacher's Comments : The student participated actively at class, she had a really good behavior and showed interest in what we were learning.
	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : The origin and consequences of social problems
	Assessment /Marks: (0-20)	20	Teacher's Comments : The student has shown interest in the topic'.

### **OVERALL ASSESSMENT of the student's stay**

Onorynn had an excellent attitude, she was attentive in all the lessons and tried her best to achieve the expected results. She cooperated actively with her classmates and interacted with teachers, asking questions whenever she had doubts.

SIGNATURE of ERASMUS COORDINATOR Esther Gil San Millán SIGNATURE of HEADMASTER
Juan Manuel Cazorla Silva

School stamp

