



Région académique
HAUTS-DE-FRANCE



Let's travel the World



Lycée Jean Bart DUNKERQUE

2023-2024

Erasmus+ Immersion 4 weeks

Lycée Jean Bart
Dunkerque- FRANCE

Castelldefels- SPAIN

2023-1-FROI-KAI2I-SCH-000124115

DEWAELE Onorynn

INSTITUT
JOSEP LLUÍS
SERT



Erasmus+





This project is funded by
the European Union



ERASMUS+ MOBILITY IN SCHOOL PARTNERSHIP REPORT OF THE STAY

SURNAME	DEWAELE
FIRST NAME	Onorynn
PERIOD	20th November-19th December
TOTAL DURATION OF MOBILITY	29 days
NAME OF RESPONSIBLE TEACHER IN SENDING SCHOOL	TONDEUR FABRICE
NAME AND COUNTRY OF HOSTING SCHOOL	INSTITUT JOSEP LLUÍS SERT, CASTELLDEFELS, SPAIN
NAME OF RESPONSIBLE IN HOSTING SCHOOL	GIL SAN MILLÁN ESTHER

COMPETENCES EVALUATION

	   
1-Immersion in class	
Develop cooperation and participation during class activities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Support integrative approach of teaching and learning	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Improve communication with teachers	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Accomplish with quality specific tasks and works asked by the hosting school	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2-Immersion in new country	
Be able to integrate into a foreign family, respect their way of life and traditions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Analyse, think, adapt, give new propositions, make choices	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Work on self-development and self-appreciation through informal and individualized study citizenship	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Develop conscience of a European	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3-Organisation of work	
Catch up autonomously with the lessons in sending or hosting school	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Increase use of ICT (Information and Communications Technology)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Develop the ability to cooperate and work in a team (With teachers, families, students)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Awake consciousness of the need to study languages and create communication situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4-interpersonnal relations	
Promote awareness of solidarity, social voluntary work and respect of diversity	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Feel motivated and develop an enterprising mind	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Develop spirit of open - mindedness	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Gain new skills in public speaking and social interaction	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5- Sense of adaptation	
Respect timings and rules in a foreign school	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Increase motivation at school with voluntary participation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Improve communication with teenagers	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Increase intercultural open mind and knowledges of new country/culture/ school system	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
TOTAL	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

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Juan Manuel Cazorla Silva
Ins Josep Lluís Sert's Principal



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Lycée Jean Bart, Dunkerque, France
 Institut Josep Lluís Sert, Castelldefels
 Erasmus+ European Mobilities



PROJECT NUMBER LYCÉE JEAN BART: 2023-1-FROI-KAI2I-SCH-000124115

PROJECT NUMBER INS SERT: 2023-1-ES01-KA121-SCH-000121756

GENERAL EVALUATION ONORYNN DEWAELE

A - Excellent	B - Merit	C - Correct	D – Not sufficient
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SUBJECTS	EVALUATION		COMMENTS
ECONOMY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Theory of supply and demand
	Assessment / Marks : (0-20)	20	Teacher's Comments : Onorynn has had good behavior in class
ENGLISH	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Day 1: -Oral presentation to introduce themselves. -Paper exercises on prepositions: on, in, about, of, off, to, at, for, with, between, out, from, around, over, in front of, down, up, through, since, by, before. Day 2: -Oral explanation of where they went during the National Holiday Week. -Paper exercises on nouns transformed into adjectives, related to Friendship. Day 3: -Christmas vocabulary: songs and crosswords.
	Assessment / Marks: (0-20)	20	Teacher's Comments : Onorynn was respectful with others, showed interest in doing the tasks, worked patiently and asked for help from the teacher whenever she needed to.
MATHS	Attitude : Understanding Collaboration : (A-B-C-D)	C	Part of curriculum carried out : Systems of linear and nonlinear equations
	Assessment / Marks : (0-20)	15	Teacher's Comments : They have shown interest in mathematics, but they didn't know this part of the curriculum, but they tried to do it.
HISTORY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Study of the period between WWI and WWII

	Assessment /Marks : (0-20)	20	Teacher's Comments : The student has been attentive in class and participative. She has participated as well
PHYSICAL EDUCATION	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Physical condition and strength, resistance and speed tests
	Assessment /Marks : (0-20)	18	Teacher's Comments : She has a good physical condition. She has worked well with the group.
SPANISH	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Theory about Spanish medieval literature and Baroque theater
	Assessment /Marks: (0-20)	20	Teacher's Comments : She was attentive to the explanations and she did all the exercises assigned to her with interest. She talked in Spanish to ask for the book. She showed great interest in the class.
GEOGRAPHY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : The student had to complete 3 tasks of Physical Geography of Spain and one task of Political Geography of Spain: - She had to fill in a physical map of Spain (relief, rivers, lowlands, place the main cities, etc.) - She had to fill in a physical map of Catalonia (relief, rivers and lowlands, etc.) - She had to fill in a Political map of Spain (provinces and autonomic regions) - She had to do a scheme of the different climates in Spain and their characteristics. - She had to do a scheme of the vegetation of Catalonia with other students with the objective to interact in Spanish language.
	Assessment /Marks: (0-20)	20	Teacher's Comments : The student has worked correctly and she has handed in all the tasks. One day she was ill so she couldn't do a task but I can state that she has followed the lessons with interest and motivation and her behaviour has always been correct. She has also asked the teacher whenever she had a doubt.
SCIENTIFIC CULTURE	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Due to the timetable she came only twice. First day was international AIDS day so we debated and learned about that. Second day we talked about tectonic plates and continental drift.
	Assessment /Marks: (0-20)	20	Teacher's Comments : The student participated actively at class, she had a really good behavior and showed interest in what we were learning.
SOCIAL PROBLEMS	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : The origin and consequences of social problems
	Assessment /Marks: (0-20)	20	Teacher's Comments : The student has shown interest in the topic!

OVERALL ASSESSMENT of the student's stay

Onorynn had an excellent attitude, she was attentive in all the lessons and tried her best to achieve the expected results. She cooperated actively with her classmates and interacted with teachers, asking questions whenever she had doubts.

SIGNATURE of ERASMUS COORDINATOR

Esther Gil San Millán

SIGNATURE of HEADMASTER

Juan Manuel Cazorla Silva

School stamp

