



Région académique
HAUTS-DE-FRANCE



Let's travel the World



Lycée Jean Bart DUNKERQUE

2023-2024

Erasmus+ Immersion 4 weeks

Lycée Jean Bart
Dunkerque- FRANCE

Castelldefels- SPAIN

2023-1-FROI-KAI2I-SCH-000124115

FRISCOURT Océane

INSTITUT
JOSEP LLUÍS
SERT



Erasmus+





This project is funded by
the European Union



ERASMUS+ MOBILITY IN SCHOOL PARTNERSHIP REPORT OF THE STAY

SURNAME	FRISCOURT
FIRST NAME	Océane
PERIOD	20th November-19th December
TOTAL DURATION OF MOBILITY	29 days
NAME OF RESPONSIBLE TEACHER IN SENDING SCHOOL	TONDEUR FABRICE
NAME AND COUNTRY OF HOSTING SCHOOL	INSTITUT JOSEP LLUÍS SERT, CASTELLDEFELS, SPAIN
NAME OF RESPONSIBLE IN HOSTING SCHOOL	GIL SAN MILLÁN ESTHER

COMPETENCES EVALUATION

				
1-Immersion in class				
Develop cooperation and participation during class activities				X
Support integrative approach of teaching and learning				X
Improve communication with teachers				X
Accomplish with quality specific tasks and works asked by the hosting school				X
2-Immersion in new country				
Be able to integrate into a foreign family, respect their way of life and traditions				X
Analyse, think, adapt, give new propositions, make choices				X
Work on self-development and self-appreciation through informal and individualized study citizenship				X
Develop conscience of a European				X
3-Organisation of work				
Catch up autonomously with the lessons in sending or hosting school				X
Increase use of ICT (Information and Communications Technology)				X
Develop the ability to cooperate and work in a team (With teachers, families, students)				X
Awake consciousness of the need to study languages and create communication situations				X
4-interpersonnal relations				
Promote awareness of solidarity, social voluntary work and respect of diversity				X
Feel motivated and develop an enterprising mind				X
Develop spirit of open - mindedness				X
Gain new skills in public speaking and social interaction				X
5- Sense of adaptation				
Respect timings and rules in a foreign school				X
Increase motivation at school with voluntary participation				X
Improve communication with teenagers				X
Increase intercultural open mind and knowledges of new country/culture/ school system				X
TOTAL				

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Juan Manuel Cazorla Silva
Ins Josep Lluís Sert's Principal



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PROJECT NUMBER LYCÉE JEAN BART: 2023-1-FROI-KAI2I-SCH-000124115

PROJECT NUMBER INS SERT: 2023-1-ES01-KA121-SCH-000121756

GENERAL EVALUATION OCÉANE FRISCOUNT

A - Excellent	B - Merit	C - Correct	D – Not sufficient
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SUBJECTS	EVALUATION		COMMENTS
TECHNOLOGY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : We have completed the energy block by dealing with all renewable energies: energy production plants and problem-solving (PAU level) associated with these plants.
	Assessment / Marks : (0-20)	20	Teacher's Comments : Océane has been very involved in the classes and her behaviour and attitude have been excellent. Despite not making the same contents of the curriculum, he has done all the tasks together with the rest of the classmates.
ENGLISH	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Day 1: -Oral presentation to introduce themselves. -Paper exercises on prepositions: on, in, about, of, off, to, at, for, with, between, out, from, around, over, in front of, down, up, through, since, by, before. Day 2: -Oral explanation of where they went during the National Holiday Week. -Paper exercises on nouns transformed into adjectives, related to Friendship. Day 3: -Christmas vocabulary: songs and crosswords.
	Assessment /Marks: (0-20)	20	Teacher's Comments : Océane was respectful with others, showed interest in doing the tasks, worked patiently and asked for help from the teacher whenever she needed to.
MATHS	Attitude : Understanding Collaboration : (A-B-C-D)	C	Part of curriculum carried out : Systems of linear and nonlinear equations
	Assessment /Marks : (0-20)	15	Teacher's Comments : She has shown interest in mathematics, but she didn't know this part of the curriculum. Nevertheless, she tried to do it even though it was hard for her.

PHYSICS	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : We studied the Circular movement with and without acceleration
	Assessment /Marks : (0-20)	20	Teacher's Comments : Really good behavior and interest in the subject. I am super happy to have her in class these days.
PHYSICAL EDUCATION	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Physical condition and strength, resistance and speed tests
	Assessment /Marks : (0-20)	20	Teacher's Comments : The student has an excellent physical condition and she has work really well with the group.
SPANISH	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Theory about Spanish medieval literature and Baroque theater
	Assessment /Marks : (0-20)	20	Teacher's Comments : The student was attentive to the explanations and did all the exercises assigned to her. She read a book aloud and she did it really well.
GEOGRAPHY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : The student had to complete 3 tasks of Physical Geography of Spain and one task of Political Geography of Spain: - She had to fill in a physical map of Spain (relief, rivers, lowlands, place the main cities, etc.) - She had to fill in a physical map of Catalonia (relief, rivers and lowlands, etc.) - She had to fill in a Political map of Spain (provinces and autonomic regions) - She had to do a scheme of the different climates in Spain and their characteristics. - She had to do a scheme of the vegetation of Catalonia with other students with the objective to interact in Spanish language.
	Assessment /Marks : (0-20)	20	Teacher's Comments : She has worked well and she has handed in all the tasks. She has followed the lessons with interest. She had good behaviour and she asked the teacher whenever she had a doubt.
SCIENTIFIC CULTURE	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Due to the timetable she came only twice. First day was international AIDS day so we debated and learned about that. Second day we talked about tectonic plates and continental drift.
	Assessment /Marks : (0-20)	20	Teacher's Comments : The student participated actively at class, she had a really good behavior and showed interest in what we were learning.
SOCIAL PROBLEMS	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : The origin and consequences of different social problems.

	Assessment /Marks: (0-20)	20	Teacher's Comments : Good attitude in class
CHEMISTRY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Inorganic formulation Ideal gasses Dilutions and concentrations
	Assessment /Marks: (0-20)	20	Teacher's Comments : Océane has been always attentive in class, she has worked exactly like the rest of the students and her performance has been excellent

OVERALL ASSESSMENT of the student's stay

Océane had an excellent attitude in all the classes; she was attentive to the explanations and tried her best to achieve the expected results. She cooperated actively with her classmates and interacted with teachers, asking questions whenever she had doubts.

SIGNATURE of ERASMUS COORDINATOR
Esther Gil San Millán

SIGNATURE of HEADMASTER
Juan Manuel Cazorla Silva

School stamp

