



Région académique  
HAUTS-DE-FRANCE



Let's travel the World



Lycée Jean Bart DUNKERQUE

2023-2024

# Erasmus+ Immersion 4 weeks

Lycée Jean Bart  
Dunkerque- FRANCE

Castelldefels- SPAIN

2023-1-FROI-KAI2I-SCH-000124115

MAILLASSON Zoé

INSTITUT  
JOSEP LLUÍS  
SERT



Erasmus+





This project is funded by  
the European Union





SURNAME	MAILLASSON
FIRST NAME	Zoé
PERIOD	20th November-19th December
TOTAL DURATION OF MOBILITY	29 days
NAME OF RESPONSIBLE TEACHER IN SENDING SCHOOL	TONDEUR FABRICE
NAME AND COUNTRY OF HOSTING SCHOOL	INSTITUT JOSEP LLUÍS SERT, CASTELLDEFELS, SPAIN
NAME OF RESPONSIBLE IN HOSTING SCHOOL	GIL SAN MILLÁN ESTHER

## COMPETENCES EVALUATION

COMPLETENCES EVALUATION							
<b>1-Immersion in class</b>							
Develop cooperation and participation during class activities							X
Support integrative approach of teaching and learning							X
Improve communication with teachers							X
Accomplish with quality specific tasks and works asked by the hosting school							X
<b>2-Immersion in new country</b>							
Be able to integrate into a foreign family, respect their way of life and traditions							X
Analyse, think, adapt, give new propositions, make choices							X
Work on self-development and self-appreciation through informal and individualized study citizenship							X
Develop conscience of a European							X
<b>3-Organisation of work</b>							
Catch up autonomously with the lessons in sending or hosting school							X
Increase use of ICT (Information and Communications Technology)							X
Develop the ability to cooperate and work in a team (With teachers, families, students)							X
Awake consciousness of the need to study languages and create communication situations							X
<b>4-interpersonnal relations</b>							
Promote awareness of solidarity, social voluntary work and respect of diversity							X
Feel motivated and develop an enterprising mind							X
Develop spirit of open - mindedness							X
Gain new skills in public speaking and social interaction							X
<b>5- Sense of adaptation</b>							
Respect timings and rules in a foreign school							X
Increase motivation at school with voluntary participation							X
Improve communication with teenagers							X
Increase intercultural open mind and knowledges of new country/culture/ school system							X
<b>TOTAL</b>							

## Erasmus+

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**Juan Manuel Cazorla Silva**  
**Ins Josep Lluís Sert's Principal**



**Erasmus+**

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Lycée Jean Bart, Dunkerque, France  
Institut Josep Lluís Sert, Castelldefels  
Erasmus+ European Mobilities



PROJECT NUMBER LYCÉE JEAN BART: 2023-1-FROI-KAI2I-SCH-000124115

PROJECT NUMBER INS SERT: 2023-1-ES01-KA121-SCH-000121756

## GENERAL EVALUATION ZOE MAILLASON

A - Excellent	B - Merit	C - Correct	D – Not sufficient
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SUBJECTS	EVALUATION		COMMENTS
ECONOMY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Theory of supply and demand
	Assessment / Marks : (0-20)	20	Teacher's Comments : Zoe has had good behavior in class
ENGLISH	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : <b>Day 1:</b> -Oral presentation to introduce themselves. -Paper exercises on prepositions: on, in, about, of, off, to, at, for, with, between, out, from, around, over, in front of, down, up, through, since, by, before. <b>Day 2:</b> -Oral explanation of where they went during the National Holiday Week. -Paper exercises on nouns transformed into adjectives, related to Friendship. <b>Day 3:</b> -Christmas vocabulary: songs and crosswords.
	Assessment /Marks: (0-20)	20	Teacher's Comments :  Zoe was respectful with others, showed interest in doing the tasks, worked patiently and asked for help whenever she needed to.
MATHS	Attitude : Understanding Collaboration : (A-B-C-D)	C	Part of curriculum carried out :  Systems of linear and nonlinear equations
	Assessment /Marks : (0-20)	15	Teacher's Comments :  They have shown interest in mathematics, but they didn't know this part of the curriculum, but they tried to do it.



HISTORY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : The study of the period between WWI and WWII
	Assessment /Marks : (0-20)	20	Teacher's Comments : The student has always been attentive in class, has worked with dossiers and has shown great interest
PHYSICAL EDUCATION	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out :  Physical condition and strength, resistance and speed tests
	Assessment /Marks : (0-20)	20	Teacher's Comments : She has a good physical condition. She has worked well with the group.
SPANISH	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out :  Theory about Spanish medieval literature and Baroque theater
	Assessment /Marks: (0-20)	20	Teacher's Comments :  She was attentive to the explanations and she did all the exercises assigned to her with interest.
GEOGRAPHY	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : The student had to complete 3 tasks of Physical Geography of Spain and one task of Political Geography of Spain: - She had to fill in a physical map of Spain (relief, rivers, lowlands, place the main cities, etc.) - She had to fill in a physical map of Catalonia (relief, rivers and lowlands, etc.) - She had to fill in a Political map of Spain (provinces and autonomic regions) - She had to do a scheme of the different climates in Spain and their characteristics. - She had to do a scheme of the vegetation of Catalonia with other students with the objective to interact in Spanish language.
	Assessment /Marks: (0-20)	20	Teacher's Comments : The student has worked correctly and she has handed in all the tasks. One day she was ill so she couldn't do a task but I can state that she has followed the lessons with interest and motivation and her behaviour has always been correct. She has also asked the teacher whenever she had a doubt.
SCIENTIFIC CULTURE	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out : Due to the timetable she came only twice. First day was international AIDS day so we debated and learned about that. Second day we talked about tectonic plates and continental drift.
	Assessment /Marks: (0-20)	20	Teacher's Comments : The student participated actively at class, she had a really good behavior and showed interest in what we were learning.

SOCIAL PROBLEMS	Attitude : Understanding Collaboration : (A-B-C-D)	A	Part of curriculum carried out :  The origin and consequences of social problems.
	Assessment /Marks: (0-20)	18	Teacher's Comments : The student has been attentive and has shown interest in the subject.

### OVERALL ASSESSMENT of the student's stay

Zoé had an excellent attitude, she was attentive in all the lessons and tried her best to achieve the expected results. She cooperated actively with her classmates and interacted with teachers, asking questions whenever she had doubts.

**SIGNATURE of ERASMUS COORDINATOR**  
Esther Gil San Millán

**SIGNATURE of HEADMASTER**  
Juan Manuel Cazorla Silva

**School stamp**

