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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITÉS ART. : *PROD PLAST ET VISUELLES*** | | | | | | | | | | | |
|  | | Dessin bonhomme | | | | | | Dessin libre 1 | Dessin libre 2 | Dessin libre 3 | Dessin libre 4 |
| RENTREE | P1 | P2 | P3 | P4 | P5 |
| **M S** |  |  |  |  |  |  |  |  |  |  |  |
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|  | | APC | | | | | TENUE DU CRAYON | | | | Droitier /Gaucher |
| P1 | P2 | P3 | P4 | P5 |  |  |  |  |
| **M S** |  |  |  |  |  |  |  |  |  |  |  |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITÉS ART. : *PROD PLAST ET VISUELLES*** | | | | | | | | | | | |
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| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **MLO** | | | | | | | | | | | |
|  | | Parle à la maîtresse | Parle ds petit gp | Parle devt gd classe | Décrit 1 image | Raconte 1 image | Utilise des phr. élémentaires | Utilise des phr. complexes | Compréhension | Articulation | Dit une comptine |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **MLE** | | | | | | | | | | | |
|  | | Nomme lettres alphab en CAP | Nomme lettres alphab en CAP | Nomme lettres alphab en script | Recomp prénom 1 | Recomp prénom 2 | Recomp prénom 3 | Recomp prénom 4 | Nommer son initiale | Nommer lettres prénom | Recomp mots |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **MLE** | | | | | | | | | | | |
|  | | Mémorise ordre lettres prénom CAP | Ecr prénom CAP | Copier des mots | Dicter des mots | Dicte des mots |  |  |  |  |  |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **MLO : Phono** | | | | | | | | | | | |
|  | | Scander syll | Compter syll | Classer mots  x syll | | | Fiche classer syll | Essais d’écritures 1 | Essais d’écritures 2 |  |  |
| 1 à 2 syll | 3 syll | 4 syll |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **MLO : Mémoriser du vocabulaire** | | | | | | | | | | | |
|  | |  |  |  | ACTIONS | CONTRAIRES |  |  |  |  |  |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **MLO/MLE → Entrer dans l’écrit** | | | | | | | | | | | | | | |
|  | | Corresp. Oral-écrit | | | | Manipuler des syll.  Utiliser les syll. des mots réf. | Dicrim  sons | | Ecrire seul un mot (lettres ou gp lettres empruntés) | | | | | |
| Segmentation phrase en mots | Redire phrase en pointant les mots avant | Redire phrase en pointant les mots après | Pointer mots comptine connue et s'arrêté sur le mot recherché | Mettre en relation sons voyelles et lettres | Mettre en relation qq sons-cons & lettres | Aucune aide | Décompose mot en syll. | Discrimine les voyelles | Discrimine l'attaque du mot | Discrimine les sons-consonnes | N'écrit pas seul |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **MLE** | | | | | | | | | | |
|  | | Reconnait son prénom en cap | Reconnait son prénom en scrpt | Reconnait son prénom en curs | Nomme ttes lettres prénom ds ordre ss mod | Nomme lettres alphabet en cap | Nomme lettres alphabet en scriptes1 | Aisance graphique | Ecrit prénom en ccap. | Associer cap / script |
| **MS** |  |  |  |  |  |  |  |  |  |  |
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| **MLE** | | | | | | | | | | | |
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| **ACQUERIR. 1ers OUTILS MATH : *NOMBRES*** | | | | | | | | | | | |
|  | | Sait réciter la compti. num. jusqu'à | Sait réciter la compti. num. jusqu'à | Sait compter jusqu'à | Dénombre jusqu'à | Dénombre jusqu'à | Reconnait les chiffres de 0 à 3 | Associe diff ecr des nbres de 1 ,2,3 | Reconnait les chiffres de 1,2,3 | Décompose la quantité 2 | Jeu du gobelet 1 |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **ACQUERIR. 1ers OUTILS MATH : *NOMBRES*** | | | | | | | | | | | |
|  | | Décompose la quantité 3 | Jeu du gobelet 2 | Reconnait les chiffres de 1 à 4 | Associe diff ecr des nbres de 1 ,2,3,4 | Décompose la quantité 4 | Jeu du gobelet 3 | Reconnait les chiffres de 1 à 5 | Associe diff ecr des nbres de 1 ,2,3,4,5 | Décompose la quantité 5 | Jeu du gobelet 4 |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **ACQUERIR. 1ers OUTILS MATH : *NOMBRES*** | | | | | | | | | | | |
|  | | A compris la notion de quantité | Sait réciter la comptine num en pointant | Reconnait les chiffres de 1,2,3,4, 5,6 | Associe diff ecr des nbres de 1 ,2,3,4,5,6 | Décompose la quantité 6 | Jeu du gobelet 5 |  |  |  |  |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **ACQUERIR. 1ers OUTILS MATH : *Situations problème*** | | | | | | | | | | | |
|  | | Le bon collier | | | | | La marchande | | | | |
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| **ACQUERIR. 1ers OUTILS MATH : *Situations problème*** | | | | | | | | | | | |
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| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **ACQUERIR. 1ers OUTILS MATH : *FORMES ET GRANDEURS*** | | | | | | | | | | | |
|  | | Nomme | | | | Reconnait | | | |  |  |
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| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **ACQUERIR. 1ers OUTILS MATH : *FORMES ET GRANDEURS*** | | | | | | | | | | | |
|  | | **Algorithmes** | | | | | |  | | | |
| **formes** | | | **couleurs** | | |  |  |  |  |
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| **ACQUERIR. 1ers OUTILS MATH : *FORMES ET GRANDEURS*** | | | | | | | | | | | |
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| **EXPLORER LE MONDE : *Tps & ESPACE*** | | | | | | | | | | | |
|  | | Reconstitue la date | | | | Lire la date | Se repère dans la semaine | Se repère dans calendrier | Sait dire si avt/apr récré | Sait dire si matin/ap-midi | Se repère journée |
| Jour | N° | Mois | Année |
| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **EXPLORER LE MONDE : *VIVANT, OBJET, MATIÈRE*** | | | | | | | | | | | |
|  | | **Les couleurs** | | | | | | | | | |
| **primaires** | | | **complémentaires** | | | **autres** | | | |
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| **MS** |  |  |  |  |  |  |  |  |  |  |  |
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| **EXPLORER LE MONDE : *VIVANT, OBJET, MATIÈRE*** | | | | | | | | | | | |
|  | | Puzzle bonhomme | Modèles coloredo | Prog. Pâte à modeler | PUZZLES x pièces | PUZZLES x pièces | PUZZLES x pièces | Respecter fiche constr | Découv. environne-ment proche |  |  |
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| **EXPLORER LE MONDE : *VIVANT, OBJET, MATIÈRE*** | | | | | | | | | | | |
|  | | **Découper** | | | | | | | | | |
| F:\MES   PHOTOS\Année 2012\64 - OCT 2012\Découper Tiph\DSC09548.JPG | G:\MES   PHOTOS\Année 2016\103 - JANV 2016\Ecole Tiph Janv 2016\IMG8945.jpg | G:\MES   PHOTOS\Année 2016\103 - JANV 2016\Ecole Tiph Janv 2016\Découper MS\IMG8829.jpg |  |  |  |  |  |  |  |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITES ART.** | | | | | | | | | | | |
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| **AGIR, S’EXPRIMER, COMPRENDRE A TRAVERS L’ACTIVITÉ PHYSIQUE** | | | | | | | | | | | |
|  | | Planches à roulettes | | | | Jeux collectifs | | | | Danse trad 1 | Danse trad 2 |
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| **AGIR, S’EXPRIMER, COMPRENDRE A TRAVERS L’ACTIVITÉ PHYSIQUE** | | | | | | | | | | | |
|  | | Relais | | | | Acrosport | | | | Roulade | Rouler |
|  |  |  |  | Fig. 1 | Fig. 2 | Fig. 3 | Fig. 4 |
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| **AGIR, S’EXPRIMER, COMPRENDRE A TRAVERS L’ACTIVITÉ PHYSIQUE** | | | | | | | | | | | |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITÉS ART. : *GRAPHISME*** | | | | | | | | | | | |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITÉS ART. : *GRAPHISME*** | | | | | | | | | | | |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITÉS ART. : *GRAPHISME*** | | | | | | | | | | | |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITÉS ART. : *GRAPHISME*** | | | | | | | | | | | |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITÉS ART. : *DESSIN P à P*** | | | | | | | | | | | |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITÉS ART. : *UNIVERS SONORES*** | | | | | | | | | | | |
|  | | Jouer avec sa voix | Affiner son écoute | Chanter avec les autres | Reproduire des rythmes imposés |  |  |  |  |  |  |
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| **COMPORTEMENT** | | | | | | | | | | | |
|  | | Avec les autres | Envers la maîtresse | Respect des règles de vie | Agitation | Bavardage | Respect des consignes |  |  |  |  |
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| **MLO/MLE → Entrer dans l’écrit** | | | | | | | | | | | | | | |
|  | | Corresp. Oral-écrit | | | | Manipuler des syll.  Utiliser les syll. des mots réf. | Dicrim  sons | | Ecrire seul un mot (lettres ou gp lettres empruntés) | | | | | |
| Segmentation phrase en mots | Redire phrase en pointant les mots avant | Redire phrase en pointant les mots après | Pointer mots comptine connue et s'arrêté sur le mot recherché | Mettre en relation sons voyelles et lettres | Mettre en relation qq sons-cons & lettres | Aucune aide | Décompose mot en syll. | Discrimine les voyelles | Discrimine l'attaque du mot | Discrimine les sons-consonnes | N'écrit pas seul |
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| **AGIR, S’EXPR., COMPR. A TRAVERS LES ACTIVITES ART.** | | | | | | | | | | | |
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