


Je m'appelle :
★

MOBILISER LE LANGAGE

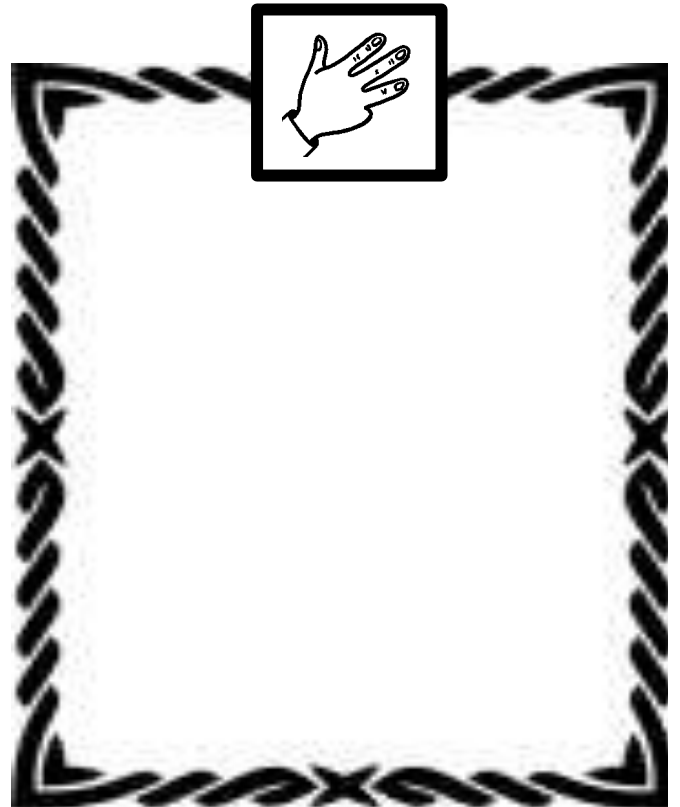
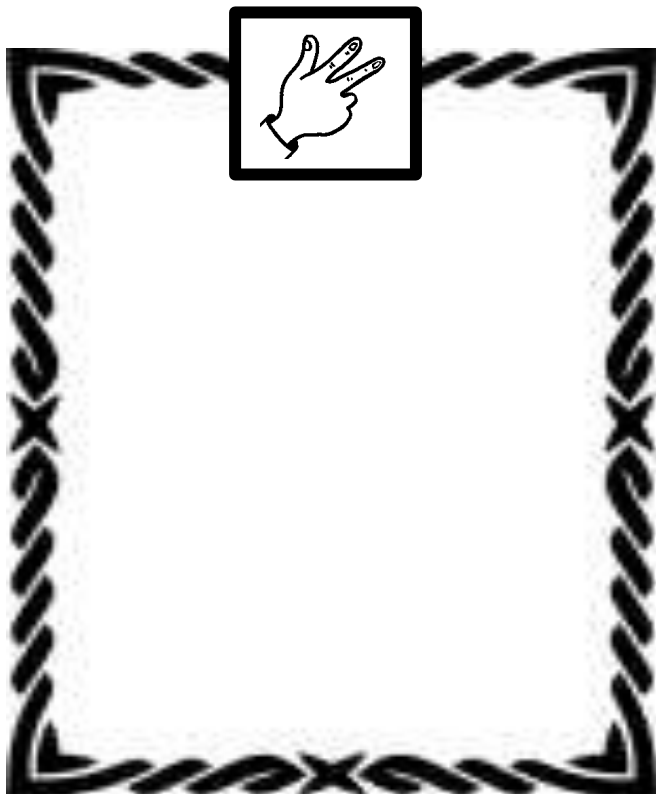
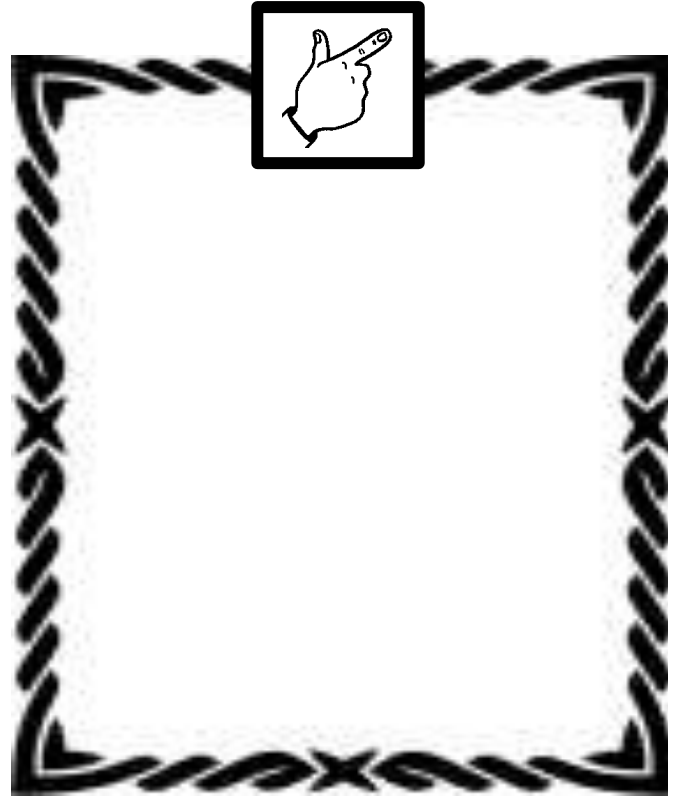
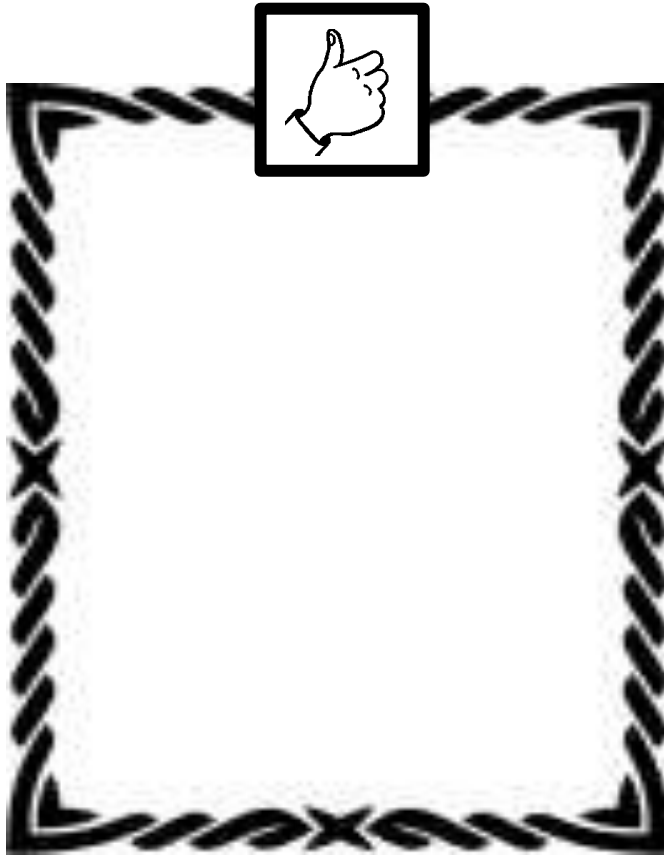
L'oral

Acquérir et développer une conscience phonologique

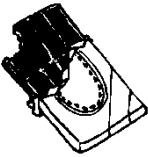
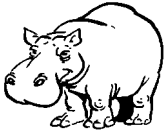






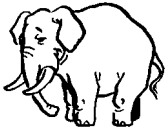


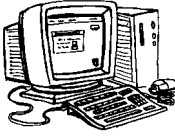


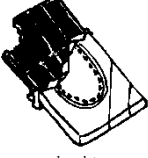
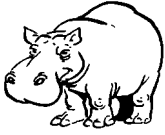












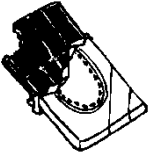
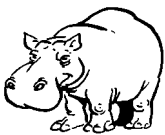






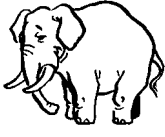





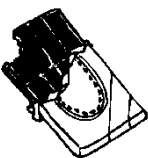
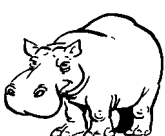






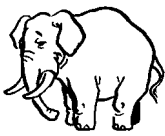





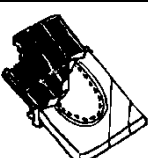







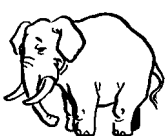





Date :	
	

 Découpe les étiquettes.  Compte le nombre de syllabe(s) et

 colle



Attendus de fin de cycle : Distinguer et manipuler des syllabes : scander les syllabes constitutives d'un mot, comprendre qu'on peut en supprimer, en ajouter, en inverser. **Objectif :** reconnaître la segmentation phonique des mots : compter et classer des mots selon leur nombre de syllabes (une à quatre syllabes).

 chocolat	 hippopotame	 crocodile	 dinaure	 girafe	 lettre	 hélicoptère
 souris	 éléphant	 singe	 enfant	 ordinateur	 écrire	 chat
 chocolat	 hippopotame	 crocodile	 dinaure	 girafe	 lettre	 hélicoptère
 souris	 éléphant	 singe	 enfant	 ordinateur	 écrire	 chat
 chocolat	 hippopotame	 crocodile	 dinaure	 girafe	 lettre	 hélicoptère
 souris	 éléphant	 singe	 enfant	 ordinateur	 écrire	 chat
 chocolat	 hippopotame	 crocodile	 dinaure	 girafe	 lettre	 hélicoptère
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Pour 5 élèves