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|  | Devenir élève | | | MLO | | | Déc. les nombres | | | | MLE | | | | | | | | |
|  | Accepte la responsabilité | Se repère pour venir jusqu’au bureau | Utilise les règles de politesse | Ose s’exprimer | Nomme les élèves absents | Transmet le message oralement | Dénombre correctement les absents | Montre la quantité avec ses doigts | Fait la différence entre chiffres et lettres | Lit correctement les nombres | Nomme la fonction du message | S’intéresse à l’écrit | Reconnait les prénoms | Connait le sens de la lecture | Segmente son oral en mots | Pointe les mots un à un | Relie la chaine sonore et la chaine écrite | Peut nommer un mot précis | Commence à décoder |
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