



Monday 17th July

| | Room X | Room Y | Room Z |
|-------|---|---|--------------------------------------|
| 8:30 | Tutorial The use of eye-tracking in language acquisition research part 1 | Tutorial HomeBank: An online repository of daylong child-centered audio recordings | Tutorial R FOR CORPUS DATA part 1 |
| 12:00 | <i>Lunch break</i> | | |
| 13:30 | | | |
| 15:00 | Tutorial The use of eye-tracking in language acquisition research part 2 | Tutorial R FOR MIXED MODEL | Tutorial R FOR CORPUS DATA part 2 |
| 17:00 | Opening ceremony (Grand Amphi) | | |
| 18:00 | Plenary talk: Sharon Peperkamp | | |
| 19:00 | Welcome aperitif (Salle de réception) | | |

Salle des colloques
Registration

Tuesday 18th July**Plenary talk: Asli Ozuyrek**

Coffee break

Grand Amphi**1 - Room A****2- Room B****3-Room C****4- Room D****5 - Room E****6 - Room F**

Tribute to Josie Bernicot : how her reflection will shape the future of developmental pragmatics

Michèle Guidetti, Anne Salazar-Orvig, Virginie DARDIER, Olga Volckaert-Legrier, Danielle Matthews

Language development in children with cochlear implants: From vocabulary in infancy to language processing in the school years

Katherine Demuth, Colleen Holt, Ivan Yuen, Talita Fortunato-Tavares, Richard Schwartz, Claudia de Andrade, Klara Marton, Derek Houston, Susan Steinman, Elizabeth Ying, Zara DeLuca, Georgia Drakopoulou, Edith Bavin, Julia Sarant, Luke Prendergast, Greg Leigh

A new perspective on referentiality in elicited narratives

Natalia Gagarina

Giving new significance to null results in child language research

Titia Benders

Same learning mechanisms – different morphologies: what factors determine learning?

Elena Lieven, Sonia Granlund, Joanna Kolak, Ben Ambridge, Anna Theakston, Felix Engelmann, Marta Szreder, Sabine Stoll, Jekatarina Mazara, Damián Blasi, Balthasar Bickel, Joseph Martin, Colin Bannard, Julian Pine, Aris Xanthos

Perspectives on developmental complexity: syntax and semantics

Yves Roberge, Ana Teresa Pérez-Leroux, Dana McDaniel, Cecile McKee, Frederick J. Newmeyer, Petra Schulz, Ianthi Tsimpli, Maria Andreou

What is the relationship between Executive Function and language development?

Nicola Botting, Samantha Durrant, Stéphanie Durrlemann-Tame, Marialivia Bernardi, Gary Morgan, Morgane Burnel, Marcela Perrone, Monica Baciu, Anne Reboul, Stephanie and Caroline Rowland

Phon - Brown Bag - salle à déterminer

Lunch break

FluencyBank: studying typical and disordered speech fluency across languages and contexts

Nan Katner, Brian MacWhinney, Anne-Lise Leclercq, Pauline Suaire, Rob Zwitserlood, Astrid Moyses, Marjolijn van Weerdenburg, Frank Wijnen, Ludo Verhoeven, Courtney Byrd, Elizabeth Hampton, Zoi Kalitsiou, Kathryn Leech, Christine Weber, Barbara Brown, Stacy Wagovich, Nancy Hall, Jessica Bauman

The impact of congenital hearing loss on spoken language development

Gary Morgan, Martine Coene, Elizabeth Walker, Annemiek Hammer, Dorit Ravid

The effects of conversation on the content and linguistic form of narratives

Edy Veneziano, Anne Salazar-Orvig, Geneviève de Weck, Stefano Rezzonico, Rotem Shapira Levinsky, Dorit Aram, Bracha Nir, Marie-Hélène Plumet

Child-external and child-internal factors in the acquisition of Catalan in a multilingual constellation: 2L1, 3L1 and child L2 in the context of societal bilingualism

Laia Arnaus, Natascha Müller, Pedro Guijarro-Fuentes, Amelia Jiménez Gaspar, Anna Gavarró, Aurora Bel, Mònica Tarrés, Alejandro Cuza, Silvia Perpiñán

Cooperative communication in peer interactions

Bahar Koymen, Manuel Bohn, Hilal Sen, Andreas Domberg, Ludovica Serratrice, Gregor Stoerber, Michael Tomasello, Ceren Bozkurt, Seren Zeynep Vardar, Aylin Kuntay

Acquisition of case-marking: form and function

Virve Vihman, Filip Smolik, Grzegorz Krajewski, Bibi Janssen, Egle Saviciute, Ben Ambridge, Julian Pine, Elena Lieven, Anna Theakston, Felix Engelmann

Encoding events in language and cognition

Angela Xiaoxue He, Sudha Arunachalam, Roberta Golinkoff, Kathy Hirsh-Pasek, Haruka Konishi, Ercenur Unal, John Trueswell, Anna Papafragou, Eva Wittenberg, Laura Wagner

Coffee break

Posters session 1/3

JoCL editorial meeting

Wednesday 19th July**Plenary talk: Marc Bornstein***Coffee break***Grand Amphi****1 - Room A****2- Room B****3-Room C****4- Room D****5 - Room E****6 - Room F**

Language development from the lens of crosslinguistic variation: A symposium in honor of Ayhan Aksu-Koç (Festschrift)

Nihan Ketrez, Aylin Kuntay, Asli Ozyurek, Seyda Ozcaliskan

Beyond words and between the lines: Pragmatic skills acquisition and development from a lifespan perspective

jamilia hattouti

Narrative abilities in bilingual children with typical and atypical development

Aquiles Iglesias, Lisa Bedore, Mirza Lugo-Neris, Christine Fiestas, Zenzi Griffin, Krithika Govindarajan, Elizabeth Peña, Eleni Peristeri

Individual differences in word learning: predictors and associates across the lifespan

Katie Alcock, Evan Kidd, Tara Spokes, Seamus Donnelly, Caroline Junge, Anne Cutler, Arielle Borovsky, Ryan Peters, Kerstin Meints, Janine Just, Victoria Brelsford, Caroline Rowland, Patrick Rebuschat, Padraic Monaghan, Gary Jones

Constraints on the acquisition of sociolinguistic variation in monolingual and multilingual contexts

Véronique Lacoste, Jean-Pierre Chevrot, Jennifer Smith, Mercedes Durham, Anna Ghimenton, Naomi Lapidus Shin, Bernadette Kushartanti, Ghada Khatib, Jalal Al-Tamimi

Acquisition of Complex Predicates in Sahulian Indigenous Languages

Hannah Sarvasy, Alan Rumsey, Rachel Nordlinger, Bill Forshaw, Barbara Kelly, Birgit Hellwig, Rebecca Defina

Song and Prosody for Early Language Acquisition

Tineke Snijders, Titia Benders, Laura Hahn, Paula Fikkert, Katharina Zahner, Muna Schönhuber, Janet Grijzenhout, Bettina Braun, Victoria Leong, Elizabeth Byrne, Kailli Clackson, Naomi Harte, Sarah Lam, Kaya de Barbaro, Sam Wass, Reyna Gordon, Scott Blain, J Devin McAuley

*AG IASCL (salle à préciser)**Lunch break*

Understanding language development at multiple levels of bioecological explanation: Child, family, society and developmental change

Cristina Mckean, Lauren Pigdon, C Willmott, Gina Conti-Ramsden, Sheena Reilly, A Connelly, C Gaser, Angela Morgan, James Law, Fiona Mensah, Patricia Eadie, Darren Wraith, Edith Bavin, Melissa Wake, Laura Conway, Fallon Cook, Lesley Bretherton, Margot Prior, Tom King, Robert Rush, Elizabeth Westrupp

An exploration of parent-child interaction therapy

Sue Roulstone, Margo Zwitserlood-Nijenhuis, Catharina Wiefferink, Sam Harding, Juliet Goldbart, Inge Klatté, Karen Davies

Bookreading interactions at home and at school: Promoting narrative production and comprehension

Ageliki Nicolopoulou, Gigliana Melzi, Adina Schick, Viviana Cawas, Catherine Tamis-Lemonda, Rufan Ruo, Kathryn Leech, Vibeke Grover, Velsemoy Rydland, Catherine Snow

Multiple perspectives on mechanisms of lexical acquisition

Eve Clark, Nathan George, Kathy Hirsh-Pasek, Roberta Golinkoff, Jane Childers, Tyler Howard, Megan Dolan, Howard Smith, Mutsumi Imai, Noburo Saji, Michiko Asano, Masahiro Ebe, Sakiko Hayashida, Masato Ohba

Children's Understanding and Use of Sociolinguistic Variation in Language Acquisition

Laura Wagner, Elizabeth McCullough, Rachael Holt, Tessa Bent, Katherine Miller, Akemi Jones, Bronwen Evans, Samantha Durrant, Claire Delle Luche, Paul Ratnage, Caroline Floccia, Cynthia Clopper

Methodological considerations for studying on-line sentence processing in children using event-related potentials

Carmen Kung, Lauren Fromont, Emilie Courteau, Sithembinkosi Dube, Elaine Schmidt, Katherine Demuth

The importance of early experience for language development: The role of phonological working memory

Fred Genesee, Audrey Delcenserie, Gary Morgan, Elma Blom, Lara Pierce

*Coffee break***Posters session 2/3**

Thursday 20th July

Plenary talk: Gina Conti-Ramsden

Coffee break

Grand Amphi

1 - Room A

2- Room B

3-Room C

4- Room D

5 - Room E

6 - Room F

Vocabulary delay in children receiving bilingual exposure? Measurement and identification considerations across different language pairs

Daniela Gatt, Maria Cristina Caselli, Daniela Onofrio, Pasquale Rinaldi, Maria-José Ezeizabarrena, Iñaki Garcia, Margareta Almgren, Andoni Barreña, Joanna Kotak, Aneta Miękisz, Zofia Wodniecka, Ewa Haman

Learning in SLI: from a neurocognitive and linguistic perspective

Annette Scheper, Lot Snijders Blok, Constance Vissers, Pelagia Deriziotti, Tjitske Kleefstra, Han G. Brunner, Simon E. Fisher, Fenny Zwart, Juliane Cuperus, Brigitte Vugs, Marc Hendriks, Ludo Verhoeven, Wendy Boelhouwer

Processes underlying children's reference production

Catherine Davies, Hugh Rabagliati, Louise Malkin, Mary Hughes, Shanley Allen, Petra Hendriks

How do children build their early lexicon? Evidence from monolingual and bilingual toddlers.

Claire Delle Luche, Paul Ratnage, Kim Plunkett, Caroline Floccia, Rosa Kwok, Janette Chow, Diane Poulin-Dubois, Jackie Legacy, Pascal Zesiger, Margaret Friend

The long and winding road to text quality: Cross-linguistic aspects of the developmental trajectory of text writing

Anat Stavans, Liliana Tolchinsky, Julie Dockrell, Paola Uccelli, Nayme Salas, Sara Zadunaisky Ehrlich, Batia Seroussi, Anna Llauredo, Emily Phillips Galloway, Markéta Caravolas

Parental Estimates of Language Input to Multilingual Children: Methodological considerations and future directions.

Leher Singh, Christopher Fennell, Krista Byers-Heinlein, Liqian Liu

Toward data-driven alternatives to the consensus model of infant phonetic learning

Reiko Mazuka, Thomas Schatz, Emmanuel Dupoux, Christina Bergmann, Alejandrina Cristia, Daniel Swingley

Lunch break

Attending with my eyes, ears, and mouth: Language learning in monolingual and bilingual infants

Adrian Garcia-Sierra, Sheri Dawoon Choi, Mathilde Fort, Nairan Ramirez-Esparza, Patricia Kuhl, Alison Bruderer, Janet Werker, Alba Ayneto-Gimeno, Anira Escrichs, Nuria Sebastian-Galles

Helsinki longitudinal SLI study (HeLSLI) – focus on vocabulary at multiple levels of analysis

Marja Laasonen, Sini Smolander, Sari Kunnari, Miika Leminen, Alina Leminen, Teija Kujala, Iida Porokuokka, Pekka Lahti-Nuutila, Eva Arkkila, Elisabet Service

The linguistic expression of causal relations in picture-based narratives: a focus on motion, emotion, and intention

Judy Kupersmitt, Sharon Armon-Lotem, Helen Engemann, Anne-Katharina Harr, Ulla Licandro, Carmit Altman, Svetlana Fichman, Joel Walters, Anna Voloskovich

Learning from Picturebooks: New Twists on a Familiar Tale

Patricia Ganea, Gabrielle Strouse, Alison Sparks, Jane Carroll, Gail Gillon, Brigid McNeill, Elizabeth Schaughency, Laura Justice, Kiren Khan, Kelly Purtell, Elaine Reese, Laura Gilkison, Olivia Jennison

Environmental effects in child language acquisition

Anders Højen, Dorte Bleese, Philip Dale, Laura Justice, Pauline Slot, Jessica Logan, Kelly Purtell, Peter Jensen

Development and diversity of narrative-stance in typically developing and non-typically developing children's narratives

Ayhan Aksu-Koç, Martha Shiro, Ageliki Nicolopoulou, Hande Ilgaz, Ianthi Tsimpli, Maria Andreou, Eleni Peristeri, Seyda Özçalışkan, Lauren Adamson, Melinda Reed, Stephanie Baumann

Perceptual language in child-caregiver interaction: Comparative perspectives and case studies from Australia and Papua New Guinea

Lila San Roque, Rebecca Defina, Hannah Sarvasy, Alan Rumsey, Bambi Schieffelin

Coffee break

Posters session 3/3

Friday 21th July**Plenary talk: M. Schmid****+ Roger Brown Prize & Best Student poster award***Coffee break***Grand Amphi****1 - Room A****2- Room B****3-Room C****4- Room D****5 - Room E****6 - Room F***Liaison acquisition: new data, models, debates*

Céline Dugua, aurélie nardy, Jean-Pierre Chevrot, Samantha Ruvoletto, Sophie WAUQUIER, Loïc Liégeois, Anne Siccardi, Christophe Parisse, Damien CHABANAL, Isabelle Barriere, Louise Goyet, Sarah Kresh, Géraldine Legendre, Nazi Thierry, Mireille Babineau, Rushen Shi

Typical and atypical pragmatic development in early childhood: Insights from parent report

Diane Pesco, Daniela O'Neill, Susan Foster-Cohen, Anne van Bysterveldt, Mélissa Di Sante, Audette Sylvestre, Caroline Bouchard

The language of schooling: evidences for new relations with literacy and language development

Alejandra Meneses, Emily Phillips Galloway, Paola Uccelli, Özlem Ece Demir-Lira, Meredith Rowe, Susan Levine, Susan Goldin-Meadow, Marcela Ruiz, Maximiliano Montenegro, Figueroa Javiera

Lexical properties that bootstrap infant word learning

Stephanie Archer, Rebecca Gómez, Mutsumi Imai, Vera Kempe, Sotaro Kita, Catherine Laing, Mitsuhiko Ota, Noburo Saji, Michelle Sandoval, Barbora Skarabela

Grammatical Generalizations: How Input Structure influences Language Learning

Amanda Owen Van Horne, Emma Hayiou-Thomas, Jelena Mirkovic, Elizabeth Wonnacott, Helen Brown, Maura Curran, Gareth Gaskell, Lydia Gunning, Evan Kidd

Expressive Language in Dual Language Learners

Margaret Friend, Elizabeth Peña, Stephanie De Anda, Erin Smolak, Jissel Anaya, Diane Poulin-Dubois, Pascal Zesiger, Lisa Bedore, Zenzi Griffin, Bianca Enriquez, Ricardo Nieto, Camille Labreche, Rosalie Dauth

SES differences in early linguistic experiences and outcomes

Florencia Alam, Adriana Weisleder, Virginia Marchman, Nancy Otero, Anne Fernald, Celia Rosemberg, Alejandra Stein, Camila Scaff, Alex Cristia, Maia Migdalek, Alejandra Menti, Danielle Matthews, Michelle McGillion, Jane Herbert, Julian Pine, Meredith Rowe, Kathryn Leech, Virginia Salo, Kaitlin Herbert

*Lunch break**Common ground in communication: Integrating evolutionary, developmental and clinical perspectives*

Manuel Bohn, Valerie San Juan, Maria Mammen, Kirsten Abbot-Smith, Eve Clark, Bahar Koymen, Josep Call, Michael Tomasello, David Williams, Danielle Matthews, Susan Graham, Sirine Morra, Katherine Gibbard, Melanie Khu

Improving vocabulary and word learning for adolescents with language difficulties in schools: exploring content, process and service provision.

Victoria Joffe, Marilyn Nippold, Emily James, Aoife Murphy, Catherine Sheahan, Sue Franklin, Billie Lowe, Lucy Henry, David Messer

Early language acquisition: Beyond WEIRD

Camila SCAFF, Alejandrina Cristia, Emmanuel Dupoux, Jonathan Stieglitz, Monika Abels, Marisa Casillas, Catherine Tamis-LeMonda, Yana Kuchirko, Lulu Song

One size does not fit all: Bilingual development across linguistic domains and socio-cultural contexts

Erika Hoff, Cynthia Core, Stefka Marina-Todd, Johanne Paradis, Tamara SorensonDuncan, Andrea Burrige

Contributions of parent-child interactions to child language outcomes in diverse samples

Penny Levickis, Laura Conway, Edith Bavin, Jodie Smith, Shannon Bennetts

Closing ceremony / farewell