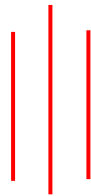


**SURYODAYA EDUCATION FOUNDATION**  
**SURYODAYA SECONDARY BOARDING SCHOOL**



**PROPOSAL FOR GRANT**

**SURYODAYA SCHOOL'S EDUCATIONAL  
STANDARD ENHANCEMENT PROJECT 2022**



**Prepared by:**  
**SURYODAYA SCHOOL**  
**Kathmandu, Nepal**  
**March, 2022**



**Submitted to:**  
**GERS HIMALAYA ASSOCIATION**  
**Lamothe-Goas, France**

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## **SCHOOL'S INTRODUCTION**

**SURYODAYA** is an academic institution serving in the field of quality education in Nepal since its inception in 1985 A.D. It functions under the aegis of 'The Suryodaya Education Foundation' and is located in Ghattekulo, Dillibazar, Kathmandu. More than ten thousand Nepalese students have graduated (school level) from this school and have been working on various reputed sectors in the national and international platforms.

At present, the school has above four hundred students with forty staff members. The school is currently operating the classes from kindergarten to grade twelve. The school has three rented buildings with 35 rooms. Computer labs, library, science lab, and cafeteria facilities are the major facilities available in the school. School also has a compact playground for the kindergarten, and junior students and a basketball court for high school students.



## **VISION**

The school has a far-sighted vision to create well-educated, well-rounded, well-mannered, and environmentally aware, peaceful global citizens that will make a better Nepal and the world.

## **OBJECTIVES**

- To cultivate our students to be wise, compassionate, cultured and active global citizens of the world.
- Developing the potentiality of each of our students is of paramount importance for our institution.
- To empower our students through education; we facilitate the process of Nepal getting pace for a prosperous, self-reliant, peaceful, ethical, and environmentally friendly country.

## **FEATURES**

- Holistic approach in the teaching-learning process
- High school studies in Hotel Management, Business Studies and Computer Science
- Extra-Curricular Classes: Dance, Music, Art, Extra languages, French language, public speaking and Scouts
- Sports Classes: Basketball, Taekwondo, Cricket and Football
- Congenial environment



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## **SCHOLARSHIPS PROGRAMS**

- Suryodaya School has been providing full and partial financial assistance and scholarships to deserving and needy students.
- School has assisted underprivileged, poor, homeless and deserving students supported by benevolent people from home and abroad.
- Several students are studying in each grade who have been privileged by freeship for their studies, food and accommodation by the school.

## **PRINCIPAL'S PROFILE**

Mr Lachhe Bahadu K.C. is the principal at Suryodaya School. He has been working in the educational sector in Nepal for 35 years. He is also an Associate Professor of Physics at Tribhuvan University Nepal. He was the Past President of the Private and Boarding Schools' Organization Nepal (PABSON) and served the organization from 2013 to 2016 AD. At present, he is the Senior Advisor of PABSON. He also served as the president of Dillibazar Rotary Club (2009-2010), Dillibazar, Kathmandu. He was awarded National Education Award in 2018.



## **EFFECTS OF EARTHQUAKE 2015**

The earthquake in 2015 severely affected the school. The old rented school building was destroyed in the quake and it had to be demolished. The quake destroyed the office, water supply facility, electricity, playground, auditorium, cafeteria, science labs, library and computer lab. Fortunately, there had not been a loss of life. The school is currently operating in a new building with minimum facilities for the children. The disaster has seriously damaged the school's infrastructure especially the furniture; classroom benches and desks. The school is still managing the same furniture and has not been able to replace them.

## **EFFECTS OF COVID PANDEMIC**

Due to COVID Pandemic, the school went to a complete shutdown for fifteen months. The school operated the online classes and gave regularity to the academic activities. But many students could not get connected with the school online in the lack of Internet and computer facilities in their homes. The school made efforts to reach out to the students and provide regularity with their academics.

The tuition fee collection from the guardian, which is the only source of income for the school, was substantially reduced during the period. But the expenses remained almost the same as the school has to provide the buildings rent and staff salary. This has led to a tremendous financial burden on the school and a high amount of loans. The school also has to lose its more than two hundred students as

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many students migrated to the public schools because of their financial crisis. Presently, the school is struggling for survival and sustainability.

### **FUTURE PLANS OF THE SCHOOL**

- The school wants to grow for higher studies facilities for the students in the subjects of Computer Science, Hospitality, Culinary Arts, Tourism, IT, Business Studies, Physics, Chemistry, Biology, Law etc.
- The school is willing to operate vocational and skill-oriented classes for underprivileged and deserving students.
- Provide a number of scholarships to the needy students and support them for the higher studies
- Development of the infrastructure and facilities for the students in the school which include better classrooms, computer lab, science lab, library and cafeteria
- Providing the international standard education to the community youth and children.

### **INTROCUCTION TO PROJECT**

The school has prepared this project intending to enhance the school's academic standard with a sustainability goal that will ultimately benefit several students to gain international standard education at a nominal cost.

In this project, the school has been and will be working on upgrading and maintaining the school's academic quality. For which, the school will be focusing on adopting the qualitative and updated teaching-learning methodologies, hiring skilled human resources, organizing co-curricular and extracurricular activities, exposing the students to the latest academic and technological developments, providing the students with the opportunities to explore their interests and skills, and adopting the holistic approach of the learning process.

The school also emphasizes on the infrastructural development to meet the goals of academic upliftment. The school has planned to promote the following sectors of it for the infrastructural development.

- Management of latest and comfortable classroom furniture
- Computer lab with IT facility and latest systems
- Upgrade of cafeteria, library, science lab, music rooms and washrooms
- Construction of seminar or meeting hall (a multipurpose hall)
- Multimedia facilities in each classroom

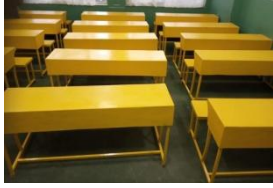


The school plans to commencement the project on April, 2022.

### **THE PRESENT NEED**

At present, the school is in considerable need of classroom furniture (desks and benches) for the students of primary level to the high school level students. The classroom furniture that the school is using presently is too old and damaged during the earthquake. They are inadequate for the students.

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The school needs the furniture to accommodate at least six hundred students from primary level students to high school students, as per the present and the future requirements. School plans to replace that old furniture and has prepared a budget plan.

| SN | Type of furniture                                     | Price per set | Total Set Required | Total Cost  | Pictures   |
|----|---|---------------|--------------------|-------------|--|
| 1. | Attached desks and benches for primary level students | NRs 13500/-   | 100                | 1,350,000/- |   |
| 2. | Attached desks and benches for middle school students | NRs 14500/-   | 50                 | 725,000/-   |   |
| 3. | Attached desks and benches for high school students   | NRs 14500/-   | 50                 | 725,000/-   |  |

It needs a budget of nearly **NRs 2,800,000/-** to replace the classroom furniture. The school is not in such a financial situation to manage the budget of its own as the school has loans to pay caused by the pandemic and earthquake. Therefore, the school seeks aid from social and volunteer organizations to support this act. This will be a great benevolence act for any institution and the school family will always be thankful for it.

It is a huge budget for any social or financial institution to support as aid. In case, the school can jointly share the expenses with the institution. This support will be a great help for the upgrade of the school's academic standard which will ultimately benefit several students. The school will be able to provide a congenial environment to the children and help them to be responsible and aware global citizens.

Your generous support will always be appreciated.

Regards!

**Contact Address:**

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