

Erasmus+ learning programme for group activities

1. Information about the learning mobility

Field	School Education
Activity type:	Group mobility of school pupils
Mode:	Physical
Start date:	12/10/2024
End date:	18/10/2024
Participants' profile	<p>At the beginning of the 2024/25 academic year, students from Lycee Jean Bart DUNKERQUE are attending a mobility based on sustainable development and cultural Heritage. They are 17 years old. The 10 participants in the activity have an approximate level of B1 or B2 English.</p> <p>In general, their learning needs range from improving language, academic and knowledge of other cultures to improving their social, personal, executive and emotional skills to broaden their horizons; in addition to reinforcing European identity and values, living together for 7 days in Italian families and carrying out activities with students in their center and surroundings.</p>

1.1. Sending organisation

Organisation name:	Lycee Jean Bart
Address:	1 rue de l'Arsenal 59140 DUNKERQUE FRANCE

1.2. Hosting organisation

Organisation name:	Liceo Scientifico Statale "A. Nobel":
Address:	Via A. De Gasperi, 80/bis

2. Timetable

Timing		
12th Saturday	October	Arrival Welcome and allocation of the students to their host families
13th Saturday	October	Students will be with families.
14th October Monday		<p>8.30 Meeting at school 8.45 Welcome ceremony: Principal's speech and official welcome Show performed by 4th Graders to know about local traditions 10.00.10-30 Coffee break 10.30-12.00 Ice breaking games/school presentations</p> <p>13.00-14.00 Packed lunch</p> <p>15.30-17.00 Pompeii Ruins Guided tour</p> <p><u>Details of the activities</u> Students will present their schools and cities with a particular emphasis on the the importance that the sea had ver its history and culture. Ice-braking games +, prepared by the hosting school beforhand wil give the possibility to get to know each other</p> <p>Pompei Archaeological site: A guide will guide the group through the Ruins Moreover, Italian students prepared a leaflet with QRcode to access information about the most important spots to see in Pompeii, so that the students can afterwards move freely to explore the Site</p>
15th October (Tuesday)		<p>8.15 Workshop at school on the theme: <i>Beyond the Horizon: Journeys, Challenges, and Welcome across the Sea. Letter to the sea</i></p> <p>10.00-11.00 Visit to the Coral and Cameos Museum at Art High School "F. Degni" 11.00 Photo Safari</p> <p>13.00 Lunch with families</p> <p>15 00 -16 00 Visit to the town Shipyards and Maritime Museum - Workshop</p> <p><u>Details of the activities</u></p> <p>Workshop about the sea: After a brief introduction about the condition of refugees at sea, students will be asked to put themselves in the shoes of a refugee crossing the sea and write a short imaginary letter from that person's perspective. In the letter, they can describe</p>

	<p>their experience, the challenges they faced, and their hope of reaching a safe port. At the end, some students can read their letters aloud.</p> <p>Photo safari: students will be divided in four groups and will take pictures of the town on different themes. A presentation will be prepared to be shared and published. Students off Liceo Nobel will vote for the best work. All the pictures will be used to create an ebook to be published on the project website</p> <p>Visit to the Maritime Museum: Students will be guided to explore the town museum to see the impact of the maritime activities over the economics and the culture.</p>
16th October (Wednesday)	<p>8.15 -18.00 Walking tour of the city of Naples Lunch in a typical pizzeria</p> <p><u>Details of the Activity:</u> Two professional guides will play the role of Raimondo Di Sangro and "the Munaciello" relevant figures of the Neapolitan history and folklore, taking the group through some must-see site of the city. After lunch the Italian students will lead the group to another area of the town, giving information on the most important palaces, churches and places of interest</p>
17th October (Thursday)	<p>9.00-13.00 Visit to Caserta Royal Palace</p> <p>13.00-14.00 Lunch time with hosts</p> <p>14.00-17.00 Workshop at school: "Port of the Future, green and sustainable"</p> <p>20.00 Farewell dinner with dance</p> <p>Details of the activities Caserta Royal Palace: the group will explore one of the most beautiful palace of the Italian Architecture with its fabulous garden. An audioguide will be provided in order to let the group free to explore and stop by when they wish.</p> <p>Workshop: "PEGS: Port of the Future - Green and Sustainable" Students imagine and design a futuristic, eco-friendly port that focuses on sustainability. They should include green technologies like renewable energy, water recycling systems, and ways to reduce pollution from ships. Each group will create a digital presentation/image/scribble and explain how their port will contribute to a more sustainable world.</p>
18 th October (Saturday)	<p>Departure Day</p>

3. Learning programme

Activity 1: (14th October 2024) Presentation of schools	
Learning methods:	Before the mobility, the project coordinators met with the students participating in the mobility. The students created or arranged videos about their school and their city , and they will share these videos with the host school.
Learning outcomes:	Their linguistic and digital skills will be improved since they will produce videos and digital presentation in English

Activity 2: (14th October 2024) Visit to Pompeii Archaeological site	
Learning methods:	The students will enrich their knowledge about one of the most important archaeological parks of the world They will also get to know about Ancient Romans' culture and history
Learning outcomes:	Students will attend the guided tours and lectures in English They will ask questions, express their opinions, use English as the language of communication.

Activity 3: Workshop "A letter to the sea" (15th October)	
Learning methods:	The students: -will reflect upon a very important social issue, from a different perspective -will be encouraged to be in "someone's shoes" empathising with them
Learning outcomes:	Students will interact and write in English They will discuss all of the above, express their opinions, use English as the language of communication.

Activity 4: Visit to the Coral Museum (15th October)	
Learning methods:	The students: -will enrich cultural experience, getting to know one of the traditional jewelry art and economic resources of the town -will have the chance to visit one of the city High Schools
Learning outcomes:	Students will attend the lectures performed by the students in English They will enrich their knowledge and vocabulary with the words belonging to coral and cameos artcrafts.

Activity 5: Visit to the Maritime Museum (15th October)

Learning methods:	<p>The students:</p> <ul style="list-style-type: none"> -will be guided in the discovery of the maritime tradition of the town -will visit the town shipyards and meet the local ship makers
Learning outcomes:	<p>Students will attend the tours and lectures in English</p> <p>They will discuss all of the above, express their opinions, use English as the language of communication.</p>

Activity 6: Photo Safari (15th October)

Learning methods:	<p>The students will work in groups, explore the area, work on a topic and produce visual material to convey an idea</p> <p>They will also:</p> <ul style="list-style-type: none"> -improve the knowledge of the town by direct observation -work with digital tools to prepare the due presentation -discover similarities and differences with Italy, but also with their home country in a real context.
Learning outcomes:	<p>Students will cooperate to the making of a joint work.</p> <p>Their linguistic and digital skills will be improved since they will produce videos and digital presentation in English.</p>

Activity 7: Visit to Naples (16th October)

Learning methods:	<p>The students:</p> <ul style="list-style-type: none"> -will enrich cultural experience, exploring the unique history and architecture of the region -will have the chance to learn more about Italian, as well as Napolitan culture -will discover the differences and similarities with Italy, but also with their home country in a real context
Learning outcomes:	<p>Students will attend the guided tours and lectures in English</p> <p>They will discuss all of the above, express their opinions, use English as the language of communication.</p>

Activity 8: Visit to Caserta Royal Palace (17th October)

Learning methods:	The students: -will enrich cultural experience, exploring the unique history and architecture of the region -will have the chance to learn more about Italian culture -will discover the differences and similarities with Italy, but also with their home country in a real context
Learning outcomes:	Students will attend the guided tours and lectures in English They will discuss all of the above, express their opinions, use English as the language of communication.

Activity 9: Workshop (17th October)

Learning methods:	The students: -will work in groups to get to a unique project -will critically link concepts like innovation and sustainability
Learning outcomes:	Students will work in group interacting in English Their digital skill will be enhanced since they will work with digital tools

Activity 10 (17th October): Soirée

Learning methods:	The students: -will be involved in dances and music - will share a moment of conviviality and carefreeness with students from other countries
Learning outcomes:	This activity will further promote cultural exchange, fostering a relaxed atmosphere and mutual sharing.

4. Accompanying persons


The following person(s) will accompany the participants and guide the learning activities:

Full name:	TONDEUR Fabrice
Position or qualification:	Teacher
Email:	erasmusjeanbart@gmail.com
Phone number(s):	+33679541587
Responsibilities:	Responsible Erasmus+ and PE Teacher, control, follow-up and assistance during travel and mobility, coordination with the host school to plan the stay program and preparation of official documents.

Full name:	MILOT Caroline
Position or qualification:	Teacher
Email:	caroline_milot@yahoo.fr
Phone number(s):	+33611473362
Responsibilities:	Responsible Erasmus+ and French Greek Latin teacher, control, follow-up and assistance during travel and mobility. Manager of the pedagogical outcomes.

5. Signatures

The signatories confirm that the information in this document is correct and complete.

For sending organisation	
Full name:	Mr VALMALLE SAMUEL
Position:	PRINCIPAL
Date and place:	Dunkirk, 25/09/2024
Signature:	 

For hosting organisation	
Full name:	ANNO NEIATA LANGEIA
Position:	HEADMASTER
Date and place:	TORRE DEL GRECO, 25/09/2024
Signature:	 


Participants list**Participants**

#	Full name	Organisation
1	BASTIEN Marilou	Lycée Jean Bart de DUNKERQUE
2	BECK Marylou	Lycée Jean Bart de DUNKERQUE
3	FLANQUART Apolline	Lycée Jean Bart de DUNKERQUE
4	FRISCOURT Océane	Lycée Jean Bart de DUNKERQUE
5	MARQUES DE JESUS Lina	Lycée Jean Bart de DUNKERQUE
6	MARQUET Fantine	Lycée Jean Bart de DUNKERQUE
7	POPULIER Lucile	Lycée Jean Bart de DUNKERQUE
8	SCHERIER Clémentine	Lycée Jean Bart de DUNKERQUE
9	VARVENNE Nina	Lycée Jean Bart de DUNKERQUE
10	VERHAEGHE Constance	Lycée Jean Bart de DUNKERQUE

Accompanying persons

	Full name	Organisation
1	MILOT Caroline	Lycée Jean Bart de DUNKERQUE
2	TONDEUR Fabrice	Lycée Jean Bart de DUNKERQUE

Signatures

For sending organisation	
Full name:	Mr VALMALLE SAMUEL
Position:	PRINCIPAL
Date and place:	Dunkirk, 25/09/2024
Signature:	

For hosting organisation	
Full name:	ANNUNZIATA ANGELA
Position:	HEADMASTER
Date and place:	TORRE DEL GRECO, 25/09/2024
Signature:	