

Erasmus+ learning agreement

1. Purpose of the learning agreement

This learning agreement defines the conditions and expected outcomes of a learning mobility organised within the framework of the Erasmus+ programme. Parties in this agreement shall abide by the programme's rules and quality standards.

2. Information about the learning mobility

Field	School education
Activity type:	Learning Mobility of Individuals SM-COUR-TRAIN Course
Mode:	Physical
Start date:	01.04.2024
End date:	06.04.2024

3. Parties to the learning agreement

The learning agreement is concluded between the participant in the learning mobility, the sending organisation and the hosting organisation.

3.1. Participant in the learning mobility

Full name:	TONDEUR Fabrice
Address:	38 rue Claude Rouget de Lisle
Email:	erasmusborisvian@gmail.com
Phone number(s):	+33679541587

3.2. Sending organisation

Organisation name:	Collège Boris Vian
Address:	170 rue Victor Hugo 59210 COUDEKERQUE BRANCHE

3.3. Hosting organisation

Organisation name:	Europass Teacher Academy: S.L.U OID: E10247545
Address:	Rambla de Catalunya 15, 2º 2ª, 08007, Barcelona, Spain Course: ESPACIO DRO. C. de Guzmán el Bueno, 127, Chamberí, 28003 Madrid , Spain

4. Learning context

At the sending organisation, the participant is currently working in the following capacity:	
Job title:	PE Teacher, Coordinator Erasmus+
Main tasks:	-Coordinate the international projects and support the students during mobilities Erasmus+

	<ul style="list-style-type: none"> -Provide guidance and counselling to teachers for course, job shadowing or teaching -Establish contacts between schools for partnerships -Teach and plan lessons in Physical education -Helping students to improve their science skills -Checking and assessing student's work and providing feedback -Accompanying students during short Erasmus+ stays at partner schools in different European countries -Manage the plan development of the college and the lycee in the area
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5. Learning outcomes

The parties have agreed that the following learning outcomes should be achieved during the learning mobility:

Outcome 1: Develop the observation, methodology and teaching practice plan: teacher observation activities direct teaching activities	
Relevant subject, skill or competence:	<p>Know and understand different teaching procedures</p> <p>Development of a document detailing the outcome of the analysis (observation of curriculum planning, class-group dynamics, evaluation of session flow, motivational techniques, motivational teaching practices, teaching styles, multi-cultural populations, diversity and integration of new teaching and pedagogical developments).</p> <p>Managing equal educational opportunities with students with learning difficulties and at risk of social exclusion (immigrants, disabled, dropping out of school, ULIS or SEGPA), boys or girls respecting and assessing the difference and learning from it.</p> <p>Understand and evaluate other methodologies applied to each subject by comparing them</p> <p>Establish effective, inclusive and accepted learning and teaching methods throughout the educational community</p> <p>Develop social, civic and capacity to cooperate in a common of intervention where the topics can be covered and manage possible activities (such as conferences, seminars, workshops, extracurricular activities or practical practices). For example: presentation of our Erasmus+ projects in Assembly to teachers, explanation of the management of a budget envelope...</p> <p>Organize of appointments with logistical contacts related to the pre-established program and thematic proposals.</p> <p>Validate the final agreement of the sessions and teaching actions</p> <p>To become more motivated to work on developing his professional skills, to be able to experiment and develop new educational procedures and teaching methods by learning from examples of good practice abroad, to gain insight into the principles of leadership and collaboration.</p>
Description : / Description:	About developing new educational procedures and teaching method, to become more motivated to work on developing professional skills, to be able to experiment and develop new educational procedures and teaching methods by learning from examples of good practice abroad

Outcome 2: Develop the observation, methodology and teaching practice plan: activities to promote the exchange of good pedagogical and digital practices	
Relevant subject, skill or competence:	<p>Digital competences. Report on significant aspects of good teaching, methodological and school practices.</p> <p>Know and consider other forms of sequences, organization and dissemination of content, in order to achieve a more rational organization in accordance with the approaches observed</p> <p>Improve accessibility of materials</p> <p>Developing remote work to overcome the health crisis</p> <p>Know how professional qualification works</p> <p>Criticize operations (individual and collective) to improve them</p>
Description:	<p>The course will help the participant to improve knowledge and attitudes that teachers must have in order to make a critical, dynamic and creative use of ICT in their classrooms. Give innovative and creative presentations, knowledge how to provide an educational, didactic and safe response to the needs of students.</p> <p>It will help to understand how to plan and execute online project, give innovative presentations, and to help students to create exciting online visual connection projects, boost creativity in writing and communicating.</p>
Outcome 3: Develop the immersion plan and language practice	
Relevant subject, skill or competence	<p>The course will create opportunities for sharing knowledge gained through the mobility among colleagues at the sending institution, to focus on emotional awareness to improve public speaking, organization, time management.</p> <p>To establish an inventory of its strengths and weaknesses with regard to language teaching and also its way of integrating it into non-linguistic subjects</p> <p>Improve knowledge of other languages and cultures, paying particular attention to less studied ones.</p> <p>Increase interest in mastering a foreign language</p> <p>Increasing contact as a constant opportunity for individual and collective improvement</p> <p>Raising native and foreign languages through real communication situations (Mobility, emails, Facetime)</p> <p>Develop language skills to introduce oneself, discuss, reach level B2</p> <p>Improve didactics (analysis, methodology, activities, motivation, evaluation, problem solving)</p> <p>Respect linguistic pluralism and mobilize against its disappearance</p>
Description:	The course is in English and we are from different countries so easy to practise many languages
Outcome 4: Develop the plan for participation in cultural, extracurricular and sports activities	
Relevant subject, skill or competence:	<p>To know and try different educational systems, through a detailed comparative analysis in the host countries</p> <p>Explore and understand new aspects of organizations, including schedules, session length, student reports in class</p> <p>Learn about different realities in dealing with the diversity of operations and curricula, if there are initiatives similar to our programs</p> <p>Support the development of an integrative approach to learn through group work, extra-curricular, cultural and sports activities, short initiatives and ideas for shared innovative teaching methods</p> <p>Enhance creative talents by producing manual and intellectual activities</p>

	Develop among teachers the capacity to cooperate with each other, with students' families and with the outside world by exchanging experiences, discussions and presentations.
Description:	About intercultural competence, during the Erasmus+ stay in a foreign country, the participant will improve her cultural awareness, her social and linguistic competences as well as her fluency in English. About organisational/ managerial skills, sharing experiences of the course from different organizations in order to help each of us to be more effective in our work. Identification and understanding of risks, factors and barriers for integration and inclusion.
Outcome 5: Developing the feeling of European citizenship	
Relevant subject, skill or competence	Promoting European interculturality Considering the European reality as a value that must be integrated into everyday life Understanding the links with other European realities as a constant source of enrichment Increasing this dimension through contact with other cultures Undermining the fear of the others Have a positive impact on personal development, health, motivation and future professional life around active European citizenship Promote solidarity awareness, social volunteerism and respect for diversity Popularize the culture of countries and promote tolerance by engaging in these mobilities. Conceiving the European area as an open field in education Compare and promote European projects in different places
Description:	We can feel all days long European spirit during interactions between participants of the course

6. Learning programme and tasks

To achieve the agreed learning outcomes, the participant will complete the following activities and tasks during their mobility activity.

Activity / task 1: Course introduction and soft skills for teachers	
Description:	<input type="checkbox"/> The participant will create an online presentation introducing himself and his school, bioregion, and early experiences with nature. It will be sent to the Teacher trainer at the receiving institution; <input type="checkbox"/> Introduction to the course, the school and the external week activities, <input type="checkbox"/> Importance and benefits of soft skills for teachers, <input type="checkbox"/> Icebreaker activities, <input type="checkbox"/> Communication and presentation skills.
Activity / task 2: Presentation time	
Description:	<input type="checkbox"/> Improving of presentation skills, <input type="checkbox"/> Improving of communication skills, presentations of the participants schools based on the learned principles.

Activity / task 3: Importance of self-assurance	
Description:	<input type="checkbox"/> Leadership and self-confidence, <input type="checkbox"/> Leadership skills, <input type="checkbox"/> Self-awareness and self-confidence.
Activity / task 4: Team work	
Description:	<input type="checkbox"/> The principles of team working and problem solving, <input type="checkbox"/> Team work skills: communication, collaboration, creativity, <input type="checkbox"/> Critical thinking and problem solving.
Activity / task 5: How to manage stress	
Description:	<input type="checkbox"/> Stress management skills and techniques, <input type="checkbox"/> course evaluation: round-up of acquired competencies, feedback, and discussion, <input type="checkbox"/> awarding of the course Certificate of Attendance.
Activity / task 6: Course closure and cultural activities	
Description:	<ul style="list-style-type: none"> • Excursion and other external cultural activities

7. Monitoring, mentoring and support during the activity

7.1. Responsible persons at the hosting organisation

The following person(s) at the hosting organization are tasked with introducing the participant to their activities and tasks at the hosting organization, providing practical support, monitoring their learning progress, supporting them to achieve the expected learning outcomes, and helping them to integrate into the daily routines and the social context at the hosting organisation.

Full name:	Ainhua Sarmiento
Job title:	Teacher Trainer
Email:	teacheracademy@europassnetwork.eu
Phone number(s):	+39 055 1997 3220
Responsibilities:	<p>The participant will communicate with the course provider before taking part in the course, in order to prepare for the course itself and the trip abroad. The teacher trainer from the receiving institution will send the definite course schedule approximately two weeks before the course to the course participants.</p> <p>The Mentor/ Contact for administrative matters/ Emergency contact will monitor the participant's work and her progress during the course and will communicate with the participant on a daily basis.</p>

7.2. Responsible persons at the sending organisation

The following person(s) at the sending organisation are tasked with following the participants' progress and providing content or practical support from the side of the sending organisation.

Full name:	DEKERVEL Daniele
Job title:	Headteacher, Project coordinator

Email:	principal.0593494c@ac-lille.fr
Phone number(s):	+33328249050
Responsibilities:	The mentor/ Contact for administrative matters/ Emergency contact will provide support for the participants before, during and after the course.

7.3. Accompanying persons “Not applicable”

7.4. Mentoring and monitoring arrangements

As a minimum, the monitoring and mentoring arrangements will include the following activities:

- Scheduled consultations between the participants and the mentor from the sending institution.
- Consultations between the mentors at the hosting and sending institutions.
- Periodical reviews of the learning outcomes and completed tasks.
- Financial issues will be managed by the accountancy department.
- Report of the participant after the mobility.
- Documents that support the mobility of individuals will be prepared before the course.

8. Evaluation of learning outcomes

After the mobility activity, the participant’s learning outcomes will be assessed in the following way:

Evaluation format:
Structured report and a presentation for the colleagues at the sending institution
Evaluation criteria:
The participant will present the results of the course during the teachers meeting in the form of PowerPoint presentation. Communication skills, ICT skills, foreign language skills, innovative and creative skills
Evaluation procedures:
The evaluation process is going to take place at the hosting institution as well as via EU survey tool. The evaluator at the hosting institution is going to be the Principal of the school. The results are going to be transmitted between the hosting and the sending Institutions via e-mail

9. Recognition of learning outcomes

The learning outcomes attained by the participant will be recognised in the following way:

Recognition conditions:
The participant will be awarded the Certificate of Attendance under condition of attending at least 90% of the scheduled classes.
Recognition procedures:
The headteacher of the sending institution will be responsible for the recognition process.

Recognition documentation:

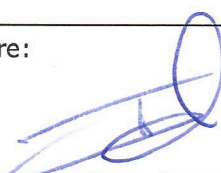
The receiving institution will issue an Attendance Certificate for the course participant at the end of the course. The participant will fill in an online Participant Report Form via DIGIT-EU Survey after the end of the Erasmus+ mobility.

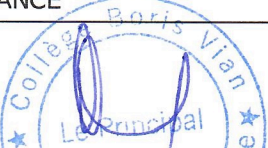
10. Reintegration at the sending organisation "Not applicable"

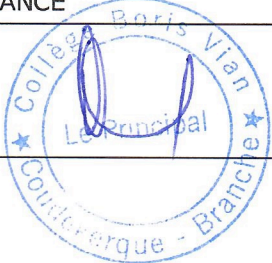
11. Additional provisions "Not applicable"

12. Signatures

The signatories confirm that they understood and approve the content of this agreement.

Participant		
Full name:	TONDEUR Fabrice	Signature: 
Date and place:	25 th March 2024 Dunkirk	

For sending organisation	
Full name:	DEKERVEL Daniele
Position:	Headteacher
Date and place:	25 th March 2024 COUDEKERQUE BRANCHE FRANCE
Signature:	



For hosting organisation	
Full name:	Ainhoa Sarmiento
Position:	Teacher Trainer
Date and place:	4 th April 2024 Madrid, Spain
Signature:	

europass
Academy
Barcelona

EUROPASS ACADEMY OF CREATIVITY S.L
Rambla Catalunya, 15 2º 2ª
08007 Barcelona España
Tel: 93 790 06 63
NIF: B67520866