

Titulaire du document

1 NOM(S)*	2 PRÉNOM(S)*	3 ADRESSE
MILOT	Caroline	3 rue Joseph Marie Jacquard 59240 DUNKERQUE <i>Fabrice Tondeur</i>
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Organisme d'envoi

9 **NOM ET ADRESSE DE L'ÉTABLISSEMENT ***

Collège Boris Vian
170 rue Victor Hugo
59210 COUDEKERQUE BRANCHE
France

1 **NOM(S) ET PRÉNOM(S) DE LA PERSONNE DE REFERENCE / DU TUTEUR ***

TONDEUR Fabrice

1 **TITRE/FONCTION**

Coordinateur Erasmus+ et Professeur

1 **TAMPON ET/OU SIGNATURE**



1 **TÉLÉPHONE**

+33679541587

1 **COURRIEL**

erasmusborisvian@gmail.com

Organisme d'accueil

1 **NOM, TYPE ET ADRESSE ***

F.G.G. EDUCULTURE Center Education
Agraulou 2A
3065 Limassol
Chypre

1 **TAMPON ET/OU SIGNATURE**



1 **TÉLÉPHONE**

+35796946684

2 **COURRIEL**

educulture@mail.com

1 **NOM(S) ET PRÉNOM(S) DE LA PERSONNE DE REFERENCE / DU TUTEUR ***

GENETHLIOU Finiki

1 **TITRE/FONCTION**

Director

* Les rubriques signalées par un astérisque doivent être obligatoirement remplies.



Description of the mobility experience

2 OBJECTIVE OF THE MOBILITY EXPERIENCE *

1 The main focus of the training was the intercultural education, in the context of increasing diversity in our society. Intercultural education is the response to classroom diversity aiming to go beyond passive coexistence, to achieve a developing and sustainable way of living together in multicultural societies. The 6-day course gave participants theoretical background about intercultural education, as well as practical guidelines to integrate activities and implement programmes across the areas of curriculum and school life.

2 EDUCATION OR TRAINING INITIATIVE IN THE COURSE OF WHICH THE MOBILITY EXPERIENCE WAS COMPLETED

2 Erasmus+ School education staff mobility, mobility of individuals
2 Diverse society, classroom diversity – Intercultural education - the answer to diversity in the classroom

2 COMMUNITY OR MOBILITY PROGRAM INVOLVED

3 Erasmus+

24 DURATION OF THE EUROPASS MOBILITY EXPERIENCE

FROM 15/10/2022 TO * 20/10/2022

Skills acquired during the mobility experience

2 ACTIVITIES / TASKS CARRIED OUT *

6 A -Presentations : Cyprus ; education systems and schools of the participants ; cultural awareness and expressions in the schools
-Discussions from course book, slideshows and videos ; group works
-Visits and quizzes ; getting in touch with Cypriot communities and their coexistence

2 JOB-RELATED SKILLS

7 A -Understanding differences, cultural diversity, how diversity affects the classroom, benefits from diversity in the classroom
-Examining ways of managing diversity in classroom, exploring activities that enhance the cultural awareness and the sense of belonging
-Improving theoretical knowledge about multicultural VS intercultural education and international legal framework
-Integrating intercultural content across the areas of curriculum

2 LANGUAGE SKILLS

8 A -Improving English fluency (official language of the course)
-Creating a supportive language / bilingual environment ; the issue of language(s) of instruction and language teaching

2 COMPUTER SKILLS

9 A -Examining the use of ICT tools for classroom communication and intercultural dialogue
-Finding resources

3 ORGANISATIONAL / MANAGERIAL SKILLS

0 A -Classroom planning : creating activities for team building, intercultural activities, cultural and extracurricular activities
-School planning : creating inclusive culture in school ; celebrating diversity in school ; planning an intercultural physical and social environment and helping pupils feel more comfortable with the environment

3 COMMUNICATION SKILLS

1
A

- Improving social skills ; developing activities that encourage communication
- Introducing the importance of cultural awareness and understanding cultures in building relationships ; intercultural communication
- Dealing with parents
- Facing racist / bullying incidents

3 OTHER SKILLS

2
A

- Improving cultural knowledge of the host country and other participants' countries ; providing insights into different education systems
- Developing the feeling of European citizenship

3 DATE *

3 15/10/22

A

3 SIGNATURE OF THE REFERENCE PERSON

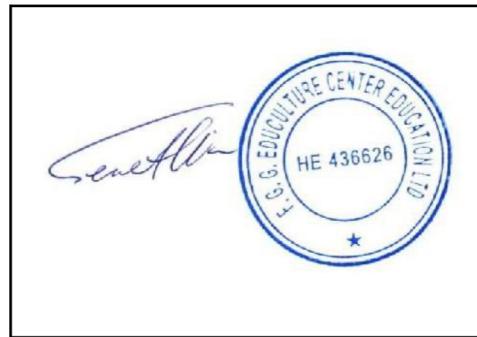
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A GENETHLIOU Finiki

3 SIGNATURE OF THE HOLDER

5 MILOT Caroline

A



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