

Fin de la séquence : ' the environment and me / my experiences'

- Savoir interroger une personne sur ses expériences/ savoir répondre à des questions sur ses expériences (have you ever... ? Yes, I have / No, I haven't)

- Savoir parler de ses expériences / utiliser le present perfect :

I have already ...

I have never...

I haven't .. yet.

- Interroger une personne sur ses habitudes écologiques :

Activité :

The environment and you --- Find someone who.....

Il s'agit de trouver le nom d'une personne qui a déjà fait ces activités. Faites le tour des élèves et posez-vous des questions. Le premier qui a sa feuille complète (et sans erreur) a gagné ! Attention ! Tu ne peux pas mettre deux fois le même nom sur ta feuille ! Tout élève parlant français sera immédiatement éliminé !

La question dont vous aurez besoin est : Have you ever ?

ET la réponse : Yes, I have ou No, I haven't.

Action	Name of the pupil
..... recycled your garbage ?	
..... hiked (= walked) in the forest ?	
..... walked to school ?	
..... ridden your bike to school ?	
..... bought food at the market ?	
..... saved water ?	
..... turned off the light when you don't use it ?	
..... had a shower instead of a bath ?	
..... re-used paper ?	
..... been to a zoo ?	
..... played outside instead of computer ?	
..... used eco-friendly products ?	
..... preferred buying local food ?	
..... eaten organic food ?	
..... grown vegetables/fruit in your garden ?	

- Livre p. 28 : décrire les deux photos, émettre des hypothèses.

- Le recyclage et toi : quelques activités ludiques sur internet :

Liens internet environment

✓ In the wrong bin :

http://www.brysoneducation.org/docs/teachers/key_stage1_worksheets/In%20the%20wrong%20bin.pdf

- ✓ In the wrong place :

http://www.brysoneducation.org/docs/teachers/key_stage1_worksheets/In%20the%20wrong%20place.pdf

- ✓ Recycle with Barnaby Bear !

<http://www.bbc.co.uk/schools/barnabybear/games/recycle.shtml>

- ✓ recycle your room

<http://learnenglishkids.britishcouncil.org/en/fun-games/clean-and-green>

- **Prise de parole en continu** : décrire un document, donner son avis.

Consigne : livre p. 29. Regarder le haut de l'affiche et dire quels sont les problèmes mentionnés : lots of people have large cars, they use too much gasoline. All this creates global warming. We shouldn't travel by plane. We will never reduce global warming if we keep travelling by plane.

Regarder la 2ème partie de l'affiche et parler des solutions possibles: we should travel by train or we should walk as much as we can. It's good for the environment and for our health too! We should recycle as much as we can, it's good for our planet.

⇒ Trouver d'autres idées.

Use public transports, share a car, ride a bike.

- **Compréhension orale**: comprendre des spots sur l'environnement.

Consigne : regarder les vidéos sur

<http://www.environmentteam.com/2010/04/11/the-animals-save-the-planet-watch-all-11-cartoons/> les unes après les autres. Il s'agit de spots faits pour divertir, mais également sensibiliser les gens à la protection de la planète => humoristique mais également pédagogique.

Pour chaque vidéo, noter le titre de la vidéo (= ce qu'il faut/faudrait faire) : 'we should ...' et anticiper sur ce que l'on va sûrement voir.

1) Help save their planet, eat a balanced diet

"The more meat we eat, the more cows there are producing greenhouse gases."

2) Help save their planet, use only the water you need

"Perhaps it might be nicer to think of others before you use up all the water."

3) Help save their planet, use biodegradable products

"Do give a thought to where our rubbish goes."

4) Help save their planet, use energy saving bulbs

"Energy saving bulbs use one fifth of the energy of ordinary bulbs."

5) Help save their planet, recycle all you can

"If animals can recycle, so can we."

6) Help save their planet, don't waste energy

"Definitely not a couple of bright sparks."

7) Help save their planet, insulate your home

"Is your heating turned up too high?"

8) Help save their planet, turn off what you don't use

"What we leave on standby not only produces greenhouse gases but can also keep some of us awake at night."

9) Help save their planet, avoid using plastic bags

"We can all bring our own bags when we go shopping."

10) Help save their planet, use recycle bin

"Don't you just hate it when someone else's rubbish ruins your lunch break."

11) Help save their planet, cut your emissions

"I think we can all agree, cycling produces no emissions and it's good for you."

-film trailer : 'the day after tomorrow',

<https://www.youtube.com/watch?v=SvqgWVluCE>

-chanson : 'earth song' de Mickael Jackson

Earth song - Michael Jackson.

- Activities :

<http://www.englishexercises.org/makeagame/viewgame.asp?id=7909>

- Video : <https://www.youtube.com/watch?v=vKbth9d8du4>

1. Listen and complete this chart with the words you can understand from the song:

Names of animals	World related to nature/ the environment

2. Listen again and complete the lyrics:

Cours suivant: Black history in the USA + HIDA.

Lire les documents joints au cahier de texte, dans l'ordre..

What about _____
What about _____
What about all the things
That you said we were to gain...
What about _____ fields
Is there a _____
What about all the things
That you said was yours and mine...
Did you ever stop to notice
All the _____ we've shed before
Did you ever stop to notice
The crying _____ the weeping shores?

What have we done to the _____
Look what we've done
What about all the _____
That you pledge your only son...
What about flowering _____
Is there a time
What about all the _____
That you said was yours and mine...
Did you ever stop to notice
All the _____ dead from _____
Did you ever stop to notice
The crying _____ the weeping shores

I used to _____
I used to glance beyond the _____
Now I don't know where we are
Although I know we've drifted _____

Hey, what about _____
(What about us)
What about the _____
The _____ are falling down
I can't even _____
What about _____
I _____ you
What about _____'s worth
It's our _____'s womb
What about _____

We've turned _____ to _____
What about _____
Have we lost their _____
What about crying _____
We're ravaging the _____
What about _____ trails
_____ despite our pleas
What about the holy _____
Torn apart by creed
What about the common _____
Can't we set him _____
What about _____
Can't you hear them _____
Where did we go _____
Someone tell me why
What about _____
What about the _____
What about all their _____
What about the _____
What about the crying man
What about _____
What about _____ again
Do we give a damn

<http://www.azlyrics.com/lyrics/michaeljackson/earthsong.html>

3. Watch the video and write

- all the names of the animals you see:

- all the catastrophes:

- tache finale:

réaliser un poster pour donner des conseils écologiques.

'turn off the water when you brush your teeth'

'turn off the light when you leave a room'

'walk short distances instead of taking a car'

'buy low-energy bulbs'

etc