# Suzuki Flute School

## FLUTE PART VOLUME 9

by Toshio Takahashi



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#### INTRODUCTION

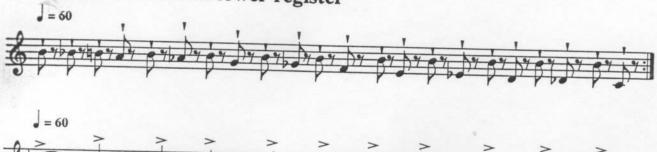
FOR THE STUDENT: This material is part of the worldwide Suzuki Method of teaching. Companion recordings should be used with these publications. In addition, there are piano accompaniment books that go along with this material.

FOR THE TEACHER: In order to be an effective Suzuki teacher, a great deal of ongoing education is required. Your national Suzuki association provides this for its membership. Teachers are encouraged to become members of their national Suzuki associations and maintain a teacher training schedule, in order to remain current, via institutes, short and long term programs. You are also encouraged to join the International Suzuki Association.

FOR THE PARENT: Credentials are essential for any teacher that you choose. We recommend you ask your teacher for his or her credentials, especially listing those relating to training in the Suzuki Method. The Suzuki Method experience should be a positive one, where there exists a wonderful, fostering relationship between child, parent and teacher. So choosing the right teacher is of the utmost importance.

In order to obtain more information about the Suzuki Method, please contact your country's Suzuki Association, the International Suzuki Association at 3-10-15 Fukashi, Matsumoto City 390, Japan, or Summy-Birchard Inc., c/o Warner Bros. Publications Inc., 265 Secaucus Road, Secaucus, New Jersey 07096, for current Associations' addresses.

#### Attack Exercises in lower register

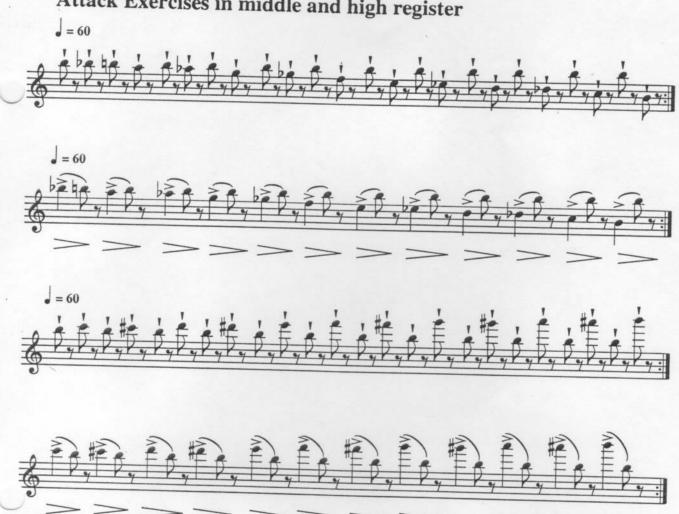




O Relax the lips except in the center where muscles should be slightly tensed horizontally while keeping the jaw a little in a relaxed position.

Attack with the short air friction noise, with low air pressure behind the lower lip, vibrating well in the mouth.

#### Attack Exercises in middle and high register



O Attack with the same short air friction noise, with more air pressure behind the lower lip, vibrating well

#### **Articulation Exercises**



Accent the 1st note of the four, clearly articulating the last 2 detached with a single tongue movement.

Clearly accent the 1st note, broadening the 3 slurred notes, but articulating the last.

Accent the 1st note, make it distinctly clear from the 3 slurred notes by making it short and clearly lengthen the 3 slurred notes so as to keep the 4 notes quite equal.

Accent the 1st of the 2 slurred notes and diminish the second but do not let it go; diminishing gives lightness without inequality.

= 72 Reprise a' l'octave



To be practised with each of the following articulation:



= 72 Reprise a' l'octave

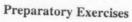


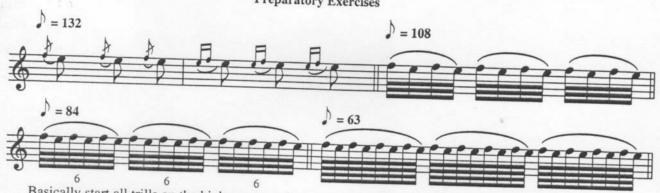


To be practised with each of the following articulations



#### **Trill Exercises**





Basically start all trills on the higher note and on the beat. Long trill is a kind of fingering vibrato, and short trill is a kind of accent.



Incomplete trill

Prall triller

- <sup>o</sup> Thrust your jaw downward.
- <sup>o</sup> Take care of the lip condition and air pressure.
- ° Fingers should be well arched.
- Start with good attack, reverberating well in the mouth and throat.

### 1 Concerto in D Major

W.A.Mozart KV314























