In order to see what kinds of intelligence pare your best points check items that apply.

**Linguistic Intelligence/ Word smart**

\_\_\_ Writes better than average for age

\_\_\_ Makes up fairy tales or tells jokes and stories

\_\_\_ Has a good memory for names, places, dates, or trivia

\_\_\_ Enjoys word games

\_\_\_ Enjoys reading books

\_\_\_ Spells words accurately

\_\_\_ Appreciates (loves) nonsense rhymes, puns, tongue twisters

\_\_\_ Enjoys listening to the spoken word (stories, commentary on the radio, audiobooks)

\_\_\_ Has a good vocabulary for age

\_\_\_ Communicates to others in a highly verbal way

**Logical-Mathematical Intelligence/ Logic smart**

\_\_\_ Asks a lot of questions about how things work

\_\_\_ Enjoys working or playing with numbers

\_\_\_ Enjoys math class

\_\_\_ Finds math and computer games interesting

\_\_\_ Enjoys playing chess, draughts, or other strategy games

\_\_\_ Enjoys working on logic puzzles or brainteasers

\_\_\_ Enjoys putting things in categories, hierarchies, or other logical patterns

\_\_\_ Likes to do experiments in science class

\_\_\_ Shows interest in science-related subjects

\_\_\_ Easily discern patterns, analogies

**Spatial Intelligence/ Picture smart**

\_\_\_ Reports clear visual images

\_\_\_ Reads maps, charts, and diagrams more easily than text

\_\_\_ Daydreams a lot

\_\_\_ Enjoys art activities

\_\_\_ Is good at drawings

\_\_\_ Likes to view movies, slides, or other visual presentations

\_\_\_ Enjoys doing puzzles, mazes, or similar visual activities

\_\_\_ Builds interesting three-dimensional constructions (e.g., Lego buildings)

\_\_\_ Gets more out of pictures than words while reading

\_\_\_ Doodles on workbooks, worksheets, or other materials

**Bodily-Kinesthetic Intelligence/ Body smart**

\_\_\_ Excels in one or more sports

\_\_\_ Moves, twitches, taps, rocks, or fidgets while seated for a long time in one spot

\_\_\_ Cleverly mimics other people’s gestures or mannerisms

\_\_\_ Loves to take things apart and put them back together again

\_\_\_ Puts his/her hands all over something he/she’s just seen

\_\_\_ Enjoys running, jumping, wrestling, or similar activities

\_\_\_ Shows skill in a craft (e.g., woodworking, sewing, mechanics)

\_\_\_ Has a dramatic way of expressing herself/himself

\_\_\_ Reports different physical sensations while thinking or working

\_\_\_ Enjoys working with clay or other tactile experiences (e.g., finger painting, splashing paint)

**Musical Intelligence/ Music smart**

\_\_\_ Tells you when music sounds off-key or disturbing in some other way

\_\_\_ Remembers melodies of songs

\_\_\_ Has a good singing voice

\_\_\_ Plays a musical instrument or sings in a choir or other group

\_\_\_ Has a rhythmic way of speaking or moving

\_\_\_ Unconsciously hums to himself/herself

\_\_\_ Taps rhythmically on the table or desk as he/she works

\_\_\_ Is sensitive to environmental noises (e.g., rain on the roof)

\_\_\_ Responds favorably when a piece of music is put on

\_\_\_ Sings songs that he/she has learned outside of the classroom

**Interpersonal Intelligence/ People smart**

\_\_\_ Enjoys socializing with peers

\_\_\_ Seems to be a natural leader

\_\_\_ Gives advice to friends who have problems

\_\_\_ Seems to be street-smart (smarty-pants)

\_\_\_ Belongs to clubs, committees, organizations, or informal peer groups

\_\_\_ Enjoys informally teaching other kids

\_\_\_ Likes to play games with other kids

\_\_\_ Has two or more close friends

\_\_\_ Has a good sense of empathy or concern for others

\_\_\_ others seek for him as a company

**Intrapersonal Intelligence/ Self smart**

\_\_\_ Displays a sense of independence or a strong will

\_\_\_ Has a realistic sense of his/her abilities and weaknesses

\_\_\_ Does well when left alone to play or study

\_\_\_ His/her style of living and learning is often different from the usual styles

\_\_\_ Has an interest or hobby that he/she doesn’t talk much about

\_\_\_ Has a good sense of self-direction

\_\_\_ Prefers working alone to working with others

\_\_\_ Accurately expresses how he/she is feeling

\_\_\_ Is able to learn from his/her failures and successes in life

\_\_\_ Has good self-esteem

**Naturalist Intelligence/ Nature smart**

\_\_\_ Talks a lot about favorite pets, or preferred spots in nature,

\_\_\_ Likes field trips in nature, to the zoo, or to a natural history museum

\_\_\_ Shows sensitivity to natural formations (e.g., while walking outside will notice mountains, clouds, insects

\_\_\_ Likes to water and takes care of pot flowers

\_\_\_ Likes to hang around the hamster cage, the aquarium, or the terrarium in class

\_\_\_ Gets excited when studying about ecology, nature, plants, or animals

\_\_\_ Speaks out in class for the rights of animals or the preservation of planet earth

\_\_\_ Enjoys doing nature projects, such as bird watching, collecting butterflies or insects, studying trees or raising animals

\_\_\_ Share with others natural things he/ she found, discovered, learnt.

\_\_\_ Does well in topics at school that involve living systems (e.g., biological topics in science, environmental issues)

Now sum up all the ‘yes’ answers in each category:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Word**  **smart** | **Logic**  **smart** | **Picture**  **Smart** | **Body**  **smart** | **Music**  **Smart** | **People**  **smart** | **Self**  **Smart** | **Nature**  **smart** |
|  |  |  |  |  |  |  |  |

The source of the test: Thomas Armstrong: *Multiply Intelligences in the Classroom.*