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المخلص باللغة الانجليزية:

The Future School Management

The school represents a reflection of success or failure of the educational system. It is the level at which educational plans are applied and executed, in addition to being the source of realistic educational

development. The educational leader at school is the resident supervisor who directs the work team toward achieving educational objectives as well as benefiting from contemporary educational development.

What are the skills and knowledge required to enable the future school leader to effectively and actively perform his duties?

The upcoming study has researched the actual steps that should be followed to effectively manage the future school by presenting policies and procedures that govern the future school leader in addition to skills required, as well as benefiting from contemporary international development. The study followed an analytical and descriptive methodology and utilized references such as books, statistics and necessary scientific evidence.

The study problem may be identified as follows:

How to prepare to effectively manage the future school?

A number of secondary questions may be derived from this principal question:

1. What is the anticipated future school in the Kingdom of Saudi Arabia?
2. What are the regulations, policies and procedures that govern school leadership?
3. What are the skills required for school leadership in the future school?
4. How can we prepare now for the future school? What are the proposed mechanisms to manage the future school?

The study has concluded to the necessity that upper level educational administration should be capable of conducting the renaissance process and building necessary skills for the future school leader through policies and procedures, training programs and various assessment and supervision styles.

The leader of the future school should possess self preparedness for continuous development and change in accordance with contemporary educational patterns. He also should be capable of synchronizing new technologies into his educational leadership work. That requires that he should own a desire to change and ability to manage and supervise a group of human resources of different directions and needs.

Hence it is concluded that the supervisory level educational administration represents the supportive and driving force for the future school leader performance in concordance with current educational patterns.

بسم الله الرحمن الرحيم

سعادة | عميد كلية التربية - رئيس اللجنة المنظمة ندوة مدرسة المستقبل حفظه الله

السلام عليكم ورحمة الله وبركاته:

مرفق ورقة عمل: "إدارة مدرسة المستقبل" مقدم إلى ندوة مدرسة المستقبل - جامعة الملك سعود في الفترة من ١٦-١٧ شوال ١٤٢٣ هـ.

وتقبلوا وافر الشكر والتقدير،،،

العنوان:

د. سهام محمد صالح كعكي، كلية التربية ، الأقسام الأدبية.

ص.ب ١٥٠٤٩ - الرياض - ١١٤٤٤ - الرمز البريدي.
هاتف: ٤٦٤٦٧٣١ -
العمل: ٤٧٨٨٦٥٢ - تحويلة ٣١٠-٣١٣
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